

SCHOOL MENTORING POLICY

NORTH LAKHIMPUR COLLEGE (AUTONOMOUS)

KHELMATI, LAKHIMPUR, ASSAM, 787031

1.0 Introduction:

1.1 Higher educational institutions play a significant role on Human Resource Development basically in academic areas. There are three levels in formal Education system - Primary or Elementary, Secondary and Higher. Now, it is very much emphasized on Pre-school or Early Childhood Care and Education (ECCE) also which covers the Children belonging to the age group of 3-5 years of age. National Education Policy - 2020 has suggested a lots regarding ECCE. To make the whole Education system effective and fruitful it is very much necessary to co-relate each level in true sense.

1.2 India is a developing country. More than 80% people live in rural areas and their main occupation is Agriculture. Most of the parents are illiterate in rural areas and they are yet to realize the value of education. The overall educational scenario of India is not satisfactory though India is celebrating *Azadi ka Amrit Mahotsav* (75-year of Independence). Education plays the key role in transforming the society towards a progressive way.

1.3 Higher Educational Institutions (HEIs) can play as torch bearer role to make the entire education system holistic and progressive. It will be possible with the help of active community participation and all stakeholders in the field of Education from Elementary to Tertiary level. It is the moral duty of each and every citizen of India to make the education system successful, need based and productive.

1.4 North Lakhimpur College is one of the prominent Higher Educational institution established in the year 1952 situated at North bank of upper Assam, India i.e. Lakhimpur district. In the year 2013 North Lakhimpur College recognized as Autonomous College

by University Grants Commission (UGC). It is the first Autonomous College of Assam and Second in the entire North-eastern Region of India. North Lakhimpur College (Autonomous) has been offering 21 Under Graduate Courses and 10 Post Graduate (PG) Courses along with some Certificate Programmes.

1.5 It is the duty and responsibility of North Lakhimpur College (Autonomous) as a prominent higher educational institution of the entire area to extend some academic support to other neighboring feeder educational institutions apart from the regular ongoing in-campus activities. Already North Lakhimpur College (Autonomous) has been adopting and implementing different Plans and Programmes on local community level to met/fulfill the minimum demands of the locality.

2.0 Aims of the Mentoring Committee:

2.1 To provide Academic support to the School by the Faculty Members and Students of North Lakhimpur College (Autonomous),

2.2 To provide possible Teaching Learning Materials (TLM) to the listed Schools,

2.3 To organize special Guidance and Counseling programme for enrolled Students.

3.0 Objectives of the Mentoring Committee:

3.1 To organize Interaction Programme with Teachers, Guardians/Stakeholders, Students and Managing Committee (MC) on emerging issues of the School as well as the Society,

3.2 To organize Career Counseling Programme with the help of Placement and Information Cell, North Lakhimpur College (Autonomous),

3.3 To organize Health Awareness Programme and Medical Check-up for the Students and

3.4 To organize various Co-curricular activities for all round development of the students like – Sports, Cultural Exchange, Yoga, Street Play, Popular Talk, Discussion on Illiteracy, Superstitions, Dowry, Child Labour, Drug Addiction etc.

4.0 Rational of forming School Mentoring Committee:

4.1 In the plight of the responsibilities upon higher educational institutions like other extension works, the North Lakhimpur College (Autonomous) has decided to form a School Mentoring Committee to mentor some nearby feeder Secondary Educational institutions of Lakhimpur district of Assam. As we know that Secondary Level is the transitional stage of entire education system. The age level of students of Secondary schools is between 13-16 years which is known as adolescence stage of human life. According to Psychologists it is the period of storm and stress. This is the actual period of innovative and creative thinking/work. So, the College has decided to select the Secondary level educational institutions for Mentoring in various aspects.

4.2 There are lots of problems in Secondary Schools like - in-sufficient number of Teachers/Trained Teachers, shortage of Teaching Learning Materials (TLMs), lack of proper guidance and counseling, lack of co-curricular activities etc. To meet and sort out such kind of emerging issues, North Lakhimpur College (Autonomous) has decided to form a School Mentoring Committee under the advisership of honorable Principal of the College.

5.0 Action plan:

5.1 The Committee formulates Plan and Programme to attain above mentioned Aims and Objectives in phase manner–

5.1.1 First Phase:– Undertake MoU (Listed Schools) and circulate information to the District Administration and Inspector of Schools, LDC, Lakhimpur

5.1.2 Second Phase:- Survey the listed Schools physically by School Mentoring Committee.

5.1.3 Third Phase:- Providing academic support by the Faculty Members and Students as per scheduled.

5.1.4 Fourth Phase:- Facilitate possible Teaching Learning Materials (TLM) and equipment of games and sports etc.

5.1.5 Fifth Phase:- Organize awareness programmes on emerging academic/social/psycho-physical issues of the students,

5.1.6 Sixth Phase:- Organize medical check-up and health awareness programme,

5.1.7 Seventh Phase:- Organize academic Guidance and Counseling programme.

6.0 Conclusion:

It is moral duty and responsibility of each and every conscious citizens of the society to make the formal education system more functional in real sense. In this regards, institutional support to needy persons as well as to other institutions can play a significant role. Development of education system from Pre-primary to Higher level depends upon the collective efforts of every stakeholder of the nation. It is an interdependent and interrelated integrated process. If we failed to make Primary or Secondary education effective and successful in progressive directions then we could not able to achieve the desired goals in higher education sector also. So, it is hoped that with active support of the Higher educational institutions, the Secondary /Elementary education scenario could be transform in the progressive and desired ways.
