

DEPARTMENT OF EDUCATION
NORTH LAKHIMPUR COLLEGE (AUTONOMOUS)

Program Specific Outcome: (PSO)

Education:

1. Helps in understanding the development of education from ancient to modern age of technology.
2. Gives an idea about the basic concept, types, functions and principles of education.
3. Build understanding and perspective on the nature of learner, diversity and learning.
4. Developing understanding about teaching pedagogy, teaching technology, teaching skills and educational management.
5. Gives an idea about the scope and principles of measurement and evaluation in education.
6. Helps in measuring the mental process of the learner through psychological test and experiment.
7. Gives an idea about the knowledge of research in education.
8. Gives an idea about the educational thoughts and their relevance in the present day context

Course Outcome:

Semester	Code of Paper, title of the paper	Course Outcome
1	C1 Philosophical Foundation of Education Credit: Theory- 06	Unit – 1 : Gives an about the concept, types and aims of education. It also deals with different functions of education related to individual development, acquaintance with heritage, development of human values, and acquisition of skills, social cohesion and social progress.
		Unit – 2: Discuss the relationship between philosophy and education with special reference to aims of education, curriculum, methods of teaching, role of teacher and discipline.
		Unit-3: Explain the basic tenets of Indian Philosophies i.e. Yoga, Vedanta and Buddhism and its influence in education.
		Unit- 4: Discuss on the basic tenets of western philosophies i.e. Idealism, Naturalism and Pragmatism and its influence in education.

		Unit – 5: Give an idea on curriculum and co-curricular activities. It also deals with various philosophical thoughts given in the course on co-curricular activities.
	C2 Sociological Foundation of Education Credit: Theory-06	Unit 1: Understanding about the concept, approaches and theories of educational sociology Unit 2: Discuss the social aspects and social process as related to education. Unit 3: Give an idea about the relationship between education, change and development Unit 4: Understanding the role of education for social groups, equality and quality in education. Unit 5: Help to understand about the different Political Ideologies and their bearings on Education.
2	C 3 Psychological Foundations of Education Credit : Theory - 06	Unit 1: Give an idea about the concept, nature, scope and uses of psychology in Education. Unit 2: Help to understand about the concept, variables and types of learning. It also deals with different theories of learning, understanding the relationship between learning and maturation, transfer of learning. Unit 3 Give an idea about the concept and theories of intelligence and creativity. Unit 4: Deals with the concept of personality and its various theories. It also gives an idea about the concept of mental health and hygiene and also relationship between instinct and emotion.
	C 4 Great Educators and Educational Thought Credit : Theory – 06	Unit 1: Appraise the contribution of given ancient Indian philosophers in the domain of education. Unit 2: Appraise the contribution of given modern Indian philosophers in the domain of education. Unit 3 : Understanding the educational thought of Western Educators. It only deals with Idealist and Naturalist thinkers. Unit 4: Deals with the educational thoughts of Pragmatist, Existentialist and Modern thinkers of western educators. Unit 5: Justify the relevance of the educational thought of the given philosophers.