



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	North Lakhimpur College (autonomous)
• Name of the Head of the institution	Dr. Biman Chandra Chetia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	03752-22174
• Alternate phone No.	NA
• Mobile No. (Principal)	9435086753
• Registered e-mail ID (Principal)	nlcollege.autonomous@gmail.com
• Address	P.O. KHELMATI
• City/Town	North Lakhimpur
• State/UT	Assam
• Pin Code	787001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/05/2013
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	DR. RAGHAB PARAJULI
• Phone No.	NA
• Mobile No:	9435508247
• IQAC e-mail ID	iqacnlc@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nlc.ac.in/data/page/aqar-list/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nlc.ac.in/data/page/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78%	2004	16/09/2004	15/09/2009
Cycle 2	A	3.08	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.9	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC

11/12/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	UGC CPE Phase I	UGC	19/03/2010	10000000
Institution	Biotech Hub	DBT	30/11/2011	479200
Institution	UGC CPE Phase II	UGC	31/01/2014	15000000
Institution	FIST Program	DST	03/10/2019	4940000

8. Provide details regarding the composition of the IQAC:		
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC coordinated the UGC expert Committee visit for the grant of extension of autonomous status on 18th and 19th March 2021, and hence the autonomous status has been extended upto 2025-26		
New courses like M.Phil program in the Department of Political Science, PG programs in the Departments of Botany, Education, English, Physics, Zoology are started from the current session. Also NCC subject has been introduced as Generic elective subject both for Arts and Science.		
Academic council approves the PhD regulation drafted by the Research Council and Departments started constituting DRC's (Departmental research Committees) paving the way for the opening of Ph.D. programs in eligible Departments as per the regulation.		
National Webinar on National Education Policy-2020: Future Road Map for Higher Education in India organized by the Department of Education in collaboration with the IQAC, North Lakhimpur College (autonomous) on 16/6/2021, Resource Person: Dr. Dulumoni Goswami, Professor, Department of Education, Gauhati University		
Awareness programe on ICT initiatives of the Ministry of Education,		

Govt. of India on the occasion of Librarian's day . Organised by Dr. Biswanarayan Shastri Granthagar in association with IQAC North Lakhimpur College (autonomous) on 12/8/2021. Resource person: Dr.Birendra Pal, Librarian, Kaliabor College.

One day Teacher Orientation workshop on Question Paper Setting and Evaluation organised by the Department of Education in collaboration with IQAC on 10/02/2021. Resource persons: Prof. Mukut Hazarika, Mrs. Mannashee Gogoi.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. To start new PG programmes	1. New PG programmes are started in the Departments of Botany, Physics, Education, English and zoology
2. To start Ph.D programme	2. Ph.D. regulation has been approved in the Academic Council
3. To organize more and more seminars, workshops, webinars both for faculties and students	3. More than 15 webinars, seminars, workshops, faculty Development programmes are organised during the session.
4.To take more activities with the previously signed MoU's and signing new MoUs for boosting the teaching learning environment.	4. New MoUs are signed with ICT Academy, NERIWALM as academic and research collaboration. Also extension activities, and other programmes were undertaken with the previously signed MoUs.
5.Implementing CBCS course	5. Last year CBCS courses were introduced in UG upto 3rd semester and PG 1st and 2nd semesters. This year CBCS course is implemented in following UG/PG semesters, viz. UG(4th/5th) semester and PG(3rd/4th) semesters.
6. Encouraging faculties for the participation of quality outstation seminars/workshops	6. Joining fee as well as travel expenditures are borne by the Institution.

13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing body</td> <td>27/09/2021</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	Governing body	27/09/2021
Name of the statutory body	Date of meeting(s)				
Governing body	27/09/2021				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>Nil</td> <td>17/07/2020</td> </tr> </table>		Year	Date of Submission	Nil	17/07/2020
Year	Date of Submission				
Nil	17/07/2020				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3264

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 550

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4113

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 653

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 79

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3264

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 550

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4113

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 653

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	79
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	66
Number of sanctioned posts for the year:	
4.Institution	
4.1	627
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	94
Total number of Classrooms and Seminar halls	
4.3	172
Total number of computers on campus for academic purposes	
4.4	105.41671
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The academic curricula developed by the college have local, national as well as international relevance. Following measures are being taken to achieve the said goal:

1. After attaining the autonomous status the teaching departments have been preparing syllabi at par with the best universities of India.

2. Syllabus revision is being carried out at regular intervals or as and when deemed necessary. The learning outcome has been appreciable which can be marked in terms of the progression rates of students of the institution getting admitted in various HEIs.

3. A good number of courses are designed with focus on enhancing employability, encouraging entrepreneurship, skill development.

4. In 2020-21 sessions 5 new PG programmes of studies have been introduced. E.g. M.A. in Education, English, and M.Sc. in Botany, Physics and Zoology are introduced.

5. NCC as a subject has been introduced as elective course at the UG level.

6. Six month certificate course in women studies has been introduced from the session 2020-21

7. Under the Choice Based Credit System (CBCS), academic flexibility is provided to the students in selecting special papers/ optional papers, add on course like various Career Oriented Programmes and Certificate Course along with the regular programmes of studies.

8. Field studies and internship are components in certain programmes of studies which have been incorporated to give the students a firsthand experience of their subject.

To ascertain that all the stakeholders have a say on the workings and policies of the institution and to judge their level of satisfaction over the goals achieved thus far regular feedback is taken and analyzed followed by necessary corrective measures wherever necessary.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://nlc.ac.in/data/page/determining-program-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

60

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A number of U.G, and P.G. courses offered in North Lakhimpur College (Autonomous) address human values, Professional ethics, Gender, Environment and Sustainability directly or indirectly. All the U.G. students are compulsorily taught a paper on Environmental Studies. Women issues, women related courses/topics are incorporated in the curriculum. Most of the UG courses in Arts have the components related to gender studies, gender sensitisation and participation. A list of few similar courses is attached below:

Programme

Course Name

Course code

Title of the course

BA/BSc

Environmental Science

EVS-AE-4-101

Environmental Science

BA/BSc

Geography

GEO-GE-6-101

Disaster Management

BA/BSc

Anthropology

ANT-CC-6-202

Fundamentals of Human Origin && Evolution

BA

Education

EDU-GE-6-201

Mental Health Education

BA/BSc

EVS

EVS-AE-4-201

Environmental Studies

BPES

Physical Education

PED-GE-6-201

Health Education

BSc

Zoology

ZOO-GE-6-201

Environment && Public Health

BA/BSc

Anthropology

ANT-GE-6-301

Socio Cultural Anthropology

BA

Education

EDU-GE-6-301

Human Right in Education

BA/BSc

Geography

GEO-CC-6-301

Environmental Geography and Oceanography

BSc

Zoology

ZOO-GE-6-301

Human Physiology

BA/BSc

Anthropology

ANT-CC-6-401

Theories of Culture and Society

BA/BSc

Anthropology

ANT-CC-6-402

Human Growth and Development

BA

Education

EDU-GE-6-401

Gender and Education

BA/BSc

Geography

GEO-GE-6-401

Climate Change: Vulnerability and Adoption

BA/BSc

Home Science

HSC-CC-6-401

Human Development II: Development in Adolescence and Adulthood

BSc

Botany

BOT-DS-6-501

Natural Resource Management

BA/BSc

Geography

GEO-DS-6-501

Social Geography

BA

Political Science

PSC-DS-6-501

Human Rights in a Comparative Perspective

BA

Political Science

PSC-DS-6-502

Women, Power and Politics

BSc

BOTANY

CT-4-BOT-606

Ecology and Plant Geography

BA/BSc

ECONOMICS

CT-5-ECO-602

Environmental Economics

BA

HISTORY

CT-4-HIS-602

Women in Indian History

BA

POLITICAL SCIENCE

CT-4-PSC-603

Women's Studies

BA

POLITICAL SCIENCE

CT-4-PSC-602

Human Rights

BSc

ZOOLOGY

CT-3-ZOO-601

Environmental Biology and Wildlife Biology

MA

Mass Communication

MMC-DS-4-101 (B)

Environmental Studies

BPEd

Physical Education

CT-4-PED-103

Health Education and Environmental Studies

MA

POLITICAL SCIENCE

CT-5-MPS-303

Gender Studies

MA

Political Science

CT-5-MPS-403

Human Rights

MA

Political Science

CT-5-MPS-404

Social Movement in India

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

107

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

652

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1174

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

524

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students after admission are assessed with the help of the six major test apparatus presented below.

1. **UNIT TESTS:** These tests are taken in every fortnight to keep the students rigorously in touch with the progress of the course.
2. **SESSIONAL TESTS:** Utmost care is taken to hold at least two sessional tests in every semester of the academic session. The scope of these tests is wider than the unit tests. They generally cover the course details of the entire period.
3. **STUDENT SEMINARS:** Every Department organizes seminars in which students do presentations on specific allotted topics. These seminars are basically centered on course-related areas that both the students and the teachers think worthwhile for more elaborate discussion. Free thinking, originality of thought and beauty of presentation are the three guiding principles of these seminars.
4. **GROUP DISCUSSION:** There is provision for Group Discussions on topics from respective curricula.
5. **ESSAY COMPETITIONS:** There are two-three essay competitions organized both at the intra-college level and at the inter-college level.
6. **HOME ASSIGNMENTS:** Students are asked to do various writing assignments. Each and every teacher is keen to get the students in line with the progress of the syllabus and assignments are given to them to practice those areas that need to be reinforced.

The advanced learners and slow learners of a subject are identified by the concerned faculty, based on their performance in IA, and semester-end examination. They are also identified based

on their active participation, involvement, performance in the class room/practical hall dynamics. Accordingly, subject wise, paper wise, practical wise strategies are adopted.

Specific strategies for the Advanced Learners:

- Provision of additional learning - reference material - E-Books, Review Articles, Reports, and Internet surfing.
- Assignment preparation on current and latest topics based on reference books, and Internet surfing.
- Student Project Work based on theoretical data/practical work/survey data/ case studies.

Strategies for slow learners:

- Tutorials, discussions, interactions and remedial coaching.
- Personal, academic and social counseling.
- Concept clarification and problem solving exercises.
- Bilingual explanations and discussions.
- Provision of simple but standard lecture notes/course material. Revision of topics and practical's
- Trial tests and mock examinations. Monitoring their progress at every IA and semester-end examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/student-assessment-mechanism/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	3125	79

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning process is student-centred in North Lakhimpur College (autonomous). Key features may be highlighted as

- Participatory learning activities like presentation of seminars and assignments/project work, collection of information from Internet, is encouraged. The Seminar method, in which students themselves are guided to present topics for the class, is widely used. Peer teaching and learning through group academic activities such as projects and presentations help students to take responsibility for what is learnt.
- A good Library and access to online resources help the student to gain competency in reference work and research. Experiential learning is used in the departments like Education, science departments, Journalism and Mass Communication, etc., where student has to undertake project work, field work where self learning by students is core of the work. Such activities contribute to self management of knowledge development, skill formation in the student and provides requisite platform to the student to become confident and self reliant. The college biotech hub also offers hands-on-training to students on various aspects of life sciences. The college also has a digital library and two language laboratories in which the students can enhance their learning ability and language skill. Our unique approach to student learning prepares the students for the challenges of life and work. The aim is to help the students to fulfil their intellectual and personal potential in a way that significantly contributes to each and every role they play in society. Apart from the class seminars the teachers also engage the students in limited tutorial classes in the college, which gives an opportunity for mutual interaction between the teachers and students. Such academic counselling is helpful to the students for personality development and to have clear academic conception and to develop problem solving ability.
- There is also provision for mentors/advisors for each class or group of students for academic and personal guidance. The students are divided into groups and each group is provided with mentor/advisor to provide academic and personal guidance to the needy students.
- Moreover, civic activities and problem solving abilities are developed among the students through NCC and NSS wings of the college. The thrust area identified is to affect a paradigm shift in the knowledge delivery system. We

visualize, in the immediate future, a smooth transition to digital learning without sacrificing the strengths of the conventional class room.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://nlc.ac.in/data/page/learning-process/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools such as smart classrooms, multimedia projectors, e resources like e-journals, e-books, video conferencing facilities for classroom teachings. More over, during COVID 19 crisis all the teachers took their classes in online platforms like Google Meet, Zoom, WebEx etc. Many webinars were arranged by various incharge teachers for the students to make their classes more attractive with the involvement of other external resource persons. A smart recording room was developed by the college administration with video and voice recording facilities in which teachers could record their classes and post it to the needy students whenever necessary. Almost all the Department have their own computational facilities for the Department students apart from the central computation facilities.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nlc.ac.in/data/page/media-center/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college Academic Council prepares the academic calendar on the eve of the academic session and it is duly approved by the academic council as well as the Governing Body of the College. The schedule of teaching and examinations in the college are conducted in a planned manner guided by the Academic Calendar. All the departments under guidance of experts prepare 'teaching plan' to conduct the course in an efficient manner. A combination of teacher supervised and teacher independent learning activities at individual and group levels are integrated into the system learning such that students are optimally involved in assessment of their own progress through faculty and peer feedback. Students are assessed by intra-institutional evaluation methods of the institution. Academic calendar is made available in the college portal, the URL being <https://nlc.ac.in/data/page/academic-calendar/>. A model teaching plan is depicted in the college website bears URL <https://nlc.ac.in/data/page/teaching-plan/>

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1061

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During 2021, the college has to conduct online examinations for the 6th semester students due to COVID 19 related restrictions. For that purpose an online portal (<https://examination.nlc.ac.in>) was created to upload the question papers and submit answer scripts by the students. The filling up of forms for the examinations was done online using the same portal. All the money transactions were done in the same portal.

The grade cards handed over to the students are modified by inserting QR code with students' details and photographs of the students.

The evaluation of the internal assessment process was modified to create uniformity across the various academic departments. Software was designed and provided to the departments where they can enter the marks in the various categories and those marks were automatically converted to the standard IA marks as per the concerned course. The categories for internal assessment were reduced to four from existing five. The evaluation from group discussion/ seminar was discarded due to COVID 19 restrictions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://examination.nlc.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO (Science and Arts)

In curricula of all the programmes ample emphases have been given with respect to the following parameters.

- Critical thinking
- Effective communication
- Social Interaction
- Effective Citizenship
- Ethics
- Environment and sustainability
- Self-directed and lifelong learning

PSO (Science)

1. Developing the capacity to understand and introspect on the nature as well as basic concept of the discipline.
2. To analyse the various concept and theories to introspect on the contemporary developments in the field of study.
3. Performance of the laboratory and other technical/hands-on component of the course (s) as per set standards and prescribed guidelines.
4. To study the relevance of the discipline in the allied fields as well as in the broaden society.

PSO (Arts)

1. Developing the inquisitiveness capacity and critical thinking to understand, analyse and introspect on the ideas/ notions/ situation determining the social trends and tendencies.
2. To analyse the various ideas/concepts/theories to introspect on the contemporary developments in the field of study and asses its relevance.
3. Performance of the on field activities (wherever necessary) as per set norms and prescribed guidelines.
4. Ability to utilise the theoretical knowledge gained in the real life situations for benefit of self and society.

Course Outcome CO-

The courses designed by the college intend to provide the students

with contemporary knowledge in their field of study. The teaching departments of the science faculty take into consideration the necessity for advancement of the scientific fervor and spreading consciousness regarding scientific advancement. The teaching departments of the Arts faculty has also kept tract with the recent advancement in the field. Examples of some departments are being given this regard. Further details have been given in the tabular form.

Mechanism of Communication:

The College publishes prospectus annually giving all the academic outcomes and is made available to students. Programme structure and outcome is hosted on College Website. The College also publishes booklet and campus related news paper for stating programme outcomes. The continuous monitoring of the Grade Point Average enables the student, parent and teacher to monitor the progress. The IQAC is responsible for analysing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary The authority adopts mechanism like random interaction with students and other stakeholders, sudden visits to the teaching departments to assess the programme outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The learning outcomes for each course are gauged from the bar graphs prepared for each course which show at a glance the performance of the whole group. A normal curve would indicate a performance that is expected. However, if the curve is weighted toward either side, this could indicate that the question paper is either too demanding for the group or not challenging enough. A reflection on this helps the teacher of the course to make changes for the next year. This process has also provoked some departments to change the syllabi for some courses, as they were found too challenging for the first year students who were found to not have

their basic concepts clear enough. Courses in the first semester then concentrated on basic concepts, leaving the second and subsequent semesters to do more challenging work.

The parameters of critical thinking, effective communication, social interaction, effective citizenship, ethics, environment and sustainability and self-directed and life-long learning define the institution's approach towards improving the standards of programme outcomes. One tool for measurement of outcomes is the progression of the students in higher education. The IQAC is responsible for analysing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary. The feedback collected from the students serve as an important tool to judge as to whether the authority is in the right track in maintaining the standards of quality or not. After analysis of the feedback the findings are forwarded to the authority for necessary action. Steps to improvise on the deficient aspects are immediately taken. The upward trend of the graduates of the college getting seats in institutions of higher education may be read as a positive programme outcome. Further the bench marking standards are discussed upon so that the programme and programme specific outcomes are achieved in letter and spirit. After achievement of a satisfactory level in the programme outcomes the college strives to sustain the level of quality reached. The authority and IQAC adopts mechanism like random interaction with students and other stakeholders, unannounced and sudden visits to the teaching departments to assess the teaching-learning process which is one of the primary parameters in determining healthy programme outcomes. As of now the college can be said to have successfully maintained/ controlled healthy achievement rates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

550

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nlc.ac.in/data/page/examination-cell/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nlc.ac.in/data/page/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Council of our for monitors all the research related activities in the College. The Research Council is the apex body that administers the research programmes of the College. The Research Council has to take all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms. Research Council is to be headed by the Principal. The Research Council will consist of the following members:

- a) Principal - Chairperson.
- b) The Controller of Examinations - Member.
- c) The Member Secretary, Academic Council - Member.
- d) The Coordinator, Internal Quality Assurance Cell - Member.
- e) Three Associate Professors/Assistant Professor (with Phd Degree) - Members representing each Discipline to be nominated by the Principal.

f) Three (03) Professors/Associate Professors as - Invited Members - Representing each disciplines as Nominated by the Principal.

g) Chairpersons of DRCs.

h) Members Secretary.

The Research Council will be primarily responsible for the following responsibilities:

a) It is responsible for receiving, scrutinising, and approving the Departmental Board of Study's recommendations on research programmes.

b) The Research Council shall advise, observe, and make recommendations on the operation of the Departmental Board of Study on research matters.

c) It shall review the Policy Matters/Regulations pertaining to Ph.D. and M.Sc. research.

d) It will look into ways to promote innovative research by students and faculty members, as well as develop policy initiatives to support it.

e) It will develop policy initiatives to promote more Industry-Academia research.

f) It will look into increasing Action Research by students and faculty members.

g) It will consider applications for Junior Research Fellowship (JRF) awards recommended by the Academic Coordinator.

h) The Chairperson shall examine the Reports of the Examiners of the Ph.D. Theses on behalf of the Research Council and advise the Controller of Examinations on the necessary action under report to the Research Council.

i) It shall receive annual Academic Report(s) from the Principal Investigator(s) of ongoing Research Project(s) in various departments, regardless of funding sources, via the Academic Coordinator.

Our institution has a very well defined policy for the promotion of research and the same is available in the college website and

the URL being <https://nlc.ac.in/uploads/files/Research%20and%20Development%20Policy%20NLC.pdf>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nlc.ac.in/data/page/research-development-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.16

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/uploads/files/research%20collaboration.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://naturesbeckon.org/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution's Innovation Council (IIC), North Lakhimpur College (Autonomous) was set up in the year 2019, under the initiative of "MoE's Innovation Cell (MIC). The primary mandate of the IIC is to nurture the seed of scientific thinking and creativity amongst the young minds, and to create a sense of innovative ecosystem in the campus. The conceptualization of IIC, North Lakhimpur College (Autonomous) is exploration of new innovative ideas, promote and provide platform to those ideas and aspirant to an executable format.

North Lakhimpur College (Autonomous) has established an incubation cell in June 2017 and got collaborated with Assam Startup and IIM Calcutta in 18th November 2019. After the inception of the cell, the cell had incubated many startups and entrepreneurs of Assam, specially students of the college. The college in collaboration with Assam Startup and IIM Calcutta runs a cohort for budding entrepreneurs. We have even conducted competitions for motivation ideas to a investment stage. The vision is to create a supportive eco-system for ideas and startups in Assam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/incubation-innovation-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://nlc.ac.in/data/page/research-profile-of-the-college/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/research-publication/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities carried out by the college includes the establishment of a cloth bank, setting up of a fund, providing relief to flood and covid hit people and initiating a cleanliness drive in the Harijan Colony at North Lakhimpur. These activities were undertaken to apprise the student about the heterogenous strata prevailing in the society and how compassion and a small effort could be of help to make the lives reeling under great difficulties a little better. In these activities, the students were motivated to interact with the community and to identify the neediest ones and also arrange for the logistic support to carry out the events. In the process, there was a notable change in their communication skill, managerial capacity and the leadership quality. Moreover, the knowledge of natural hazard, the effect of anthropogenic causes in disaster, the problem of poverty and the effect of disaster and the pandemic on livelihood and how governance influence the lives of people were gained through direct involvement with the community. This had inspired them to work more on social issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

351

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for quality teaching-learning experience of the students. There are 59 classrooms, 35 sufficiently well equipped Laboratories. Faculties use ICT facilities like Smart Board, Video Conferencing, Multimedia Projectors, and Computers etc while imparting teaching to the students. The laboratories are constructed and maintained in line with the standards set by the statutory authorities. The laboratory of the Department of Zoology has been recognized by Dibrugarh University as being fit for carrying out research activities. There are 8 computer laboratories, 2 language laboratories and 1 central instrumentation room for the benefit of the students. The Department of Biotechnology, Government of India has established Institutional Biotech Hub for furthering research in the field of Biotechnology. A list of the existing infrastructure in the institution is being uploaded as attachment. A central instrumentation center is there which was constructed under the DST FIST scheme in which research grade instruments are being centrally kept to promote both student and faculty research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For development of talent of the students in the fields of drama, music, dance the college has a well built stage and good stock of musical instruments. There is an auditorium with a seat capacity of 900 audiences.

Stage size: 45 ft. X 34 ft. = 1530 sq. ft. = 142.14 sq. m

Auditorium size: 881.97 sq. m

The college has a good track record in sports events in the university, state and national levels. There exists healthy infrastructure for use and benefit of students.

Volleyball court: 56 ft X 34 ft = 1904 sq. ft. = 176.89 sq. m

Basketball court: 703.16 sq. m

Outdoor games field: 125644.7 sq. m

Indoor stadium: 882.9 sq. m

Gymnasium: 47 ft. X 21 ft. = 987 sq. ft

400m Synthetic athletic track

One Concrete Cricket Pitch

We have Yoga center in which apart from Yoga certificate and PG diploma courses fitness camps for other college students are also frequently organized for physical and mental fitness of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

35.81460

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: SOUL

Nature of the automation: Partial

Version: SOUL 2.0

Year of automation: 2011

Dr. Biswanarayan Shastri Granthagar is a partially automated library with Soul 2.0 ILMS software since 2011. Cataloguing, circulation, and report generation are done through this software. Five client computers are linked to the server which includes 2 nos for the circulation of books, 01 no for Librarian, 01 no for assistant Librarian and 01 as OPAC for user to access through a KIOSK machine. Bar coding is done in the books and students membership cards for circulation of the library materials. The library is wifi enabled and under CC TV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/library/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.92043

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

220

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has its own IT policy, there is an IT Facilities Committee through which it works constantly for the up gradation of IT facilities, whether it be increasing the number of computers, computation centers or the band width available in the campus.

The College has three Central Computer Centres for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers, printers and multimedia projectors. Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. The IT Facilities Committee recommends for necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary. The library also extends computers and Internet facility from Virtual Learning Resource Centre. SOUL software package is being used in the library for issue and receipt purposes. The library has OPAC facility. All the sections of office (Administration, Academic, Finance etc.) have been provided with computer facilities. The examination section is also computerized. In all there are around 200 computers in the college. College has its own Websites. College admission process is fully computerized. All the Teaching, Library and Administrative departments of the college are provided with BSNL broadband connection. There is Reliance Jio WiFi connection in the college. One fully digitalized classroom with video conferencing facilities and two up to date language

laboratories with Virtual/Digital library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3125	200

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: B. Any three of the above
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/media-center/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

69.60211

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and utilization of laboratory infrastructure and facilities

Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment's and chemicals are done by the HOD's of the concerned departments. The purchase of laboratory equipments and other chemicals, specimen etc. is done by the Purchase Committee of the college as per requirement sent by the teaching departments. Major constructions are supervised by the Construction Committee of the college while minor repair works are done under supervision of the concerned department.

Maintenance and utilization of Library: Every year Libraries collect the list of required books from Departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college. The committee shall periodically take stock of the functioning of the library. Students are motivated in the beginning of the session to register them for using INFLIBNET. Separate reading facilities exist for boys' and girls'. To ensure the return of books from the students' end, it is made compulsory for the students to collect 'Library clearance certificate' before semester examinations.

Maintenance and utilization of sports facilities

The faculties of the Department of physical education take the

responsibility of the proper use and maintenance of the sports facilities like Badminton court/ Volleyball court / TT Courts /Gym. There is a Sports Facility Committee for making necessary purchases as per recommendations received from the games and sports sections of the college and other empowered personnel. The committee is responsible for maintenance and up gradation of sports infrastructure and facilities of the college.

Maintenance and utilization of IT facilities

Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. There is an IT Facilities Committee for making necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary.

Student support and welfare

There are various sub-committees to look into matters of support services for the students as well as their welfare. There are sub-committees for canteen, hostel management, health care, stress management which works for the welfare of students when needed. The health Care Unit in College Campus provides necessary first aid treatment to the Students during college hours. The Health Care Unit is run by a Nurse on regular basis. Stress management committee conducts counseling sessions for the needy students as well as conducts yoga sessions specially conducted for the stress management of the students. The training is coordinated by the HoD, Department of Physical Education of the college.

Academic support

The college has an elaborate academic support mechanism. Being an autonomous college we keep on upgrading syllabus whenever necessary through Board of studies meeting and academic council. It helps the students in pursuing higher studies without any difficulty. Examinations are conducted as per our academic calendar by the examination cell and results are declared in due time. Re-verification of answer scripts, if necessary is done in

the presence of students. Academic support to the students is also provided by conducting tutorial sessions and remedial classes. In the last year of degree courses, students are extended full support to carry on their project works either in house or in nearby institutions like research labs, universities etc. as per their requirement for the successful and timely completion of their project works. The carrier counseling and placement cell organizes counseling sessions for the needy students for helping them in pursuing higher studies, research works or jobs. Our physical education department extends support to those students interested in sports with the scientific and proper training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/uploads/files/Policiemasaintaining.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1441

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nlc.ac.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

463

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

207

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The North Lakhimpur College Students' Union is a representative body of the students' community. The North Lakhimpur College Students' Council consists of the following 14 office bearers, namely:

- President
- Vice president
- General Secretary
- Assistant general Secretary
- Girls common room secretary
- Boys common room secretary
- Social service Secretary
- Debating secretary
- Cultural Secretary
- Gymnasium Secretary
- Major games Secretary
- Minor games secretary
- Editor, College Magazine

The major activities of the Students Union is to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the College. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal

Committee, Anti-Ragging Committee and in Hostel Mess Committee. In the IQAC, student representative helps in the development of quality culture in the institution. Students representing the anti-ragging committee play a key role in creating awareness among students through their activities. Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. The Student Union plays key roles in conducting events like Fresher's social, annual sports, in organizing seminars, workshops, in celebrating events like the national science day, world environment day, women's day, saraswati puja, tithi of Srimanta Sankardeva, in maintaining the overall discipline in the campus etc. etc. During the COVID period our student council contributed lot by collaboarting with agencies like NSS, NCC, Covid task force as well as NGOs in performing activities like distribution of food staff to the needy people, sanitisation programmes run by the institution etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/students-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has alumni association. They usually meet once a year and conduct academic events and attend the general body meeting. The alumni association helps to develop a database of all the

alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suggestion. Some of the alumni have contributed generously for various academic events on the campus. The alumni association has developed goodwill between the present students and the alumnae. The alumni contribute generously to the development of the college. The Association takes up different positive and quality oriented measure from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association generously provide financial aid to the authority as and when situation demands, which are utilized in the development of various infrastructure and other facilities. The main objectives of the association is to keep in close touch with the college and to organize seminars, talks, symposia, conferences, cultural and other programme in the college, from time to time, in order to inspire and educate the current batches of students and exchange views and ideas. They also provide the feed back to the college to reshape the present teaching and learning programmes to suit the new job requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/alumni-association/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An effective leadership is very important for the prosperity of an institution. The mission and vision statements act as indicators for framing the plan of action adopted by the authority in

academic as well as administrative policy making and execution.

For augmentation of academic infrastructure the college plans to digitize it completely within a short period of time. Construction of additional classrooms is being carried out to meet the shortage of classrooms. The Language Laboratory of the college will be upgraded both in terms of intake capacity and technological facilities. Moreover, there is a long term plan to initiate the construction and upgrade of laboratories, Commerce and Management Resource Centre, Science Resource Centre, Computing Laboratory, UGC Network Centre, Gymkhana, Gymnasium, offices for N.S.S., N.C.C., etc.

All this is being done in tune with the institutional goal of providing quality education to all keeping pace with the contemporary developments in the fields. The perspective plan envisages: Continuous improvement of infrastructure and learning resources. Development of additional infrastructure and learning resources. Availability of adequate average area of infrastructure per student. Optimum utilization of available infrastructure and learning resources. Maintenance of infrastructure and learning resources. Continuous efforts to obtain grants for infrastructure development. The authority also plans to create new infrastructure and upgrade existing ones to ensure better facilities to the students. The college has long term plans on the following areas: Construction of a College Guest House, Construction of a separate building for a Central Library of the college, Construction of a Post Graduate Block, Extension of the Office of the Examination Branch, Reconstruction of the Old Arts Block, Separate Faculty Rooms. Moreover, the college has set the following goals: Adequate number of spacious and ventilated class rooms. Adequate number of spacious well equipped laboratories. Spacious and fully computerized Central Library with ever holdings and user friendly and comprehensive Library services. Well furnished and fully computerized Administrative Office. Efforts to obtain infrastructure development, moderation, up-gradation grants from UGC, DBT, DST, etc. The college believes in imparting quality education with emphasis on human values and having specific focus on practical sessions and on-field exposure and the leadership religiously follows this policy. While keeping track with global developments the authority ascertains that regional geography and history are not left out of the syllabi. The college authority strongly believes that every step taken in connection with academic upliftment, infrastructural development, social outreach programmes and other student welfare schemes are in line with the institutional goal of creating conscientious human resource with

zeal to aim higher and do better. In short the college believes in: ever more, better ever.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/perspective-plan/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management in academic as well as administrative fields. In the academic arena, the syllabi of the various programmes of study are designed by the Boards of Studies of the teaching departments of which every teacher is a member. The syllabi designed by the departments are forwarded to the Academic Council for approval and onward forwarding to the Governing Body. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers nominated by the Principal on the basis of seniority of service. In the Governing Body two teachers are nominated on the basis of seniority. In addition to its academic meetings are held to take stock of the academic scenario of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/committee/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has prepared a Perspective Plan for the period of 10 years commencing from academic year 2013 to academic year 2023 by taking into consideration the quality indicators of seven criteria determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of

the college has taken initiatives. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college are considered as a base for formulation of the perspective plan.

Stress has been given in the true implementation of the perspective plan and success has been achieved in maximum aspects:

i) All the faculty actively participates in curriculum designing and development of affiliated and autonomous certificate, diploma, bridge and remedial programmes.

ii) CBCS system has already been adopted as per the plan in all UG and PG courses.

iii) Innovations have been introduced in Admission Process and Student Profile as all the admission process as well as the following data management is done through our admission portal.

iv) Strengthening of Innovations and Discipline in Teaching-Learning Process has been continuously being achieved with the technology support. Recently all student attendances are being taken in the Class O' Clock App developed specially for our students for taking attendances of the students and interestingly both students and faculties can log in into the App and check their live attendances, holiday lists, shared notes or notices etc.

v) Feedback taking system has been made more student friendly by facilitating the service through Class O Clock App itself.

The IQAC looks into successful implementation of the corrective measures/ strategies. It is a fact finding exercise wherein the students are given the highest priority to participate in determining the course of strategies to be taken by the college towards creation of a conducive and maximum fruitful teaching learning process backed by the best of amenities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nlc.ac.in/data/page/perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Organizational Structure of the College that makes decisions is envisaged to be essentially decentralized and laterally functioning. The Principal along with the Governing Body make decisions and the Academic Council serves as the internal decision making body regarding academic matters. The two way mechanism of seeking responses, getting feedback and implementing policies/decisions is operated through the Principal. Various Boards of Studies, the Academic Council and the Office of the Controller of Examinations function as responsible bodies in implementing changes in curriculum, preparing the academic calendar and examination pattern so that the Governing Body and Principal can analyze and implement their policies. The Controller of Examinations and his office administer the examination process as per the decisions of the Governing Body and Academic Council. IQAC implements norms and sets standards for quality and excellence and the Department Councils operate the academic process of teaching and learning. The Research Council functions as a nodal agency in administering research for the preparation and submission of projects. The service rules of North Lakhimpur College is controlled and monitored by Directorate of Higher Education Assam like other colleges of Assam. It must follow the rules mandatory for all colleges of India under the guidance of UGC. The service procedures, recruitment and promotional policies are adopted following the rules and regulations of State Government and University Grants Commission. The academic and non-academic grievances, problems and issues of students are dealt with sensitivity and understanding by the Grievance Redressal Cell. This cell is headed by a senior teacher as convener and Members from Teaching and Non-teaching Staff and Student Representatives. Complaints of the students are taken very seriously by this cell and are thoroughly analyzed and discussed with the various bodies involved. The final decision is always

reported to the stakeholders by the Principal at the appropriate occasion. All the grievances and complaints, if any, of the students are documented and made sure that they are addressed timely. For the psychological and emotional problems that students face, the College has a Counseling Centre. The various functions of the institution are decentralized by making more than 25 different committees who looks into academic, administrative, social issues with utmost dedication and thus help in the implementation of perspective plans as well as policies of our institution on a successful and in a time bound manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nlc.ac.in/data/page/organogram/
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/organogram/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. The College has a welfare fund called "North Lakhimpur College Cooperative Thrift Society". The teaching and non-teaching Staffs are members of this welfare fund and all are benefitted by this

fund. All members contribute an amount monthly to this fund and they also get loans in a very low rate of interest. The members of teaching and non-teaching staff are able to get immediate loans during their emergency.

2. Teaching and non-teaching staff are provided with lump sum financial aid on credit from the authority on request.

3. The College has provided residential quarter facilities to some of the teaching staffs within the college campus on expenditure-sharing basis on non-movable assets. Residential facility for some of the grade IV staff is provided by the authority within college campus.

4. The North Lakhimpur College has recently introduced an aid fund named "College Aid Fund". This fund provides one-time financial help to the needy teaching and non-teaching faculties as well as to the needy students of the college. During Covid time, smart phones were distributed to few needy students to meet their requirement of online classes. Many times the aid fund helps students in the form of medical aid for the treatment of diseases.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/welfare-measure/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Accounts are audited regularly. The college appoints a Govt. Auditor through its G.B for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. During the Covid tenure Govt auditor could not do the audit in due time so without delay we did internal audit of the accounts by our experienced internal auditor .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.53

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives funds from various Government Departments and agencies, alumni association and donations from well wishers. Thus funds are obtained from external sources and through internal generation. Funds received from the following external sources: UGC, DBT, RUSA, DST, State Government funds etc. Few sources of internal fund generation include

1. The college auditorium is given on rent to various organizations for conducting meetings and functions provided they do not hamper the academic environment of the college.
2. The college receives rent from various government departments and agencies, private companies etc. who conduct recruitment examinations and courses.
3. Self financing courses are a source of internal fund generation of the college.
4. Sale of silk cocoon.
5. Sale of waste and unused paper and other materials to scrap dealer.

6. Sale of areca nut that grow in the campus.
7. Rent paid by State Bank of India for the ATM installed at the college campus.
8. Rent received from teachers occupying teachers' quarter.
9. Rent received from Vivekananda Kendra for using a college room as its office.
10. Rent received from the vendor managing the college canteen.
11. Amount earned from the sale of e-wastes.
12. Amount earned from sales of vermicompost plant.

The funds received are used for the specific purposes for which they have been sanctioned

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of North Lakhimpur College has been contributing to institutionalize the quality assurance strategies and processes by undertaking various effective measures. The contribution of the IQAC after the 3rd cycle NAAC accreditation is reflected by the following milestone achievements of the institution:

1. The autonomous status of our institution has been extended upto 2025-26 after the UGC team visited our college on 18th and 19th March 2021.
2. New courses are introduced e.g. new PG courses in Education, English, Physics, Botany, and Zoology is introduced since 2021.

Other new courses being BPES (Bachelor of physical education and sports), NCC as generic elective course, M.Phil courses in the Departments of Assamese and Political Science.

3. CBCS syllabus has been introduced in all UG and PG courses.

4. Many MoU's are being signed with various organizations, institutions to improve the teaching, learning and research environment of our college.

5. The teaching learning practice has been continuously improving with the intervention of technology specially practices like registering App based paperless attendances , Encouraging online admission, online examination system (during COVID time), extending Library services to the students in the online mode through the Library Telegram group during COVID periods etc.

6. Promoting faculty research through SEED money disbursal, promoting faculty development through sponsoring the faculty participation in outstation Seminars/workshops/conferences with financial support.

7. Our institution is moving ahead towards the beginning of Ph.D. programmes in Departments with necessary infrastructures after the Ph.D. regulation prepared by the research council, being approved by academic Council and Governing Body.

8. Resetting of the Mission and Vision of the institution with the adoption of Perspective Plan, examination reforms, adoption of a girl child every year up to her graduation, expansion of various extension activities through NSS, NCC and other wings of the college, development of physical infrastructure, increased use of ITC, formation of various cells and committees to serve different purposes have become a part of our regular practices.

9. The College is trying earnestly to develop the student support system at the initiative of the IQAC. It has formed different bodies and cells to serve the interests of the ST, SC, OBC and minority students, Placement Cell for supporting the students in recruitment and career counseling. Student Mentoring through the Mentor Mentee system is in practice. The entire college campus is under the WI-Fi connectivity. The students belonging to especially able and economically weak categories are well supported by the college. A College Aid Fund is developed to offer one time aid to the students at the time of serious need. Sports facility, both indoor and outdoor, is well developed and maintained. Courses of

Yoga and Performing Arts are offered as add-on course to students. Hostels, Primary Health Care, well stocked Library, Ragging Free atmosphere; Canteen etc. are maintained as measures of student support service.

10. The Community Outreach Programme and extension activities are the two important areas which are getting developed with the IQAC initiative. Under this Programme, many programmes are organized in the NSS adopted village periodically and are being conducted by students and faculties of the college independently or in collaboration with local agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC set up per norms such as Periodic meeting with the teachers as well as the practice of taking annual appraisal reports from the teachers to review the process of teaching and learning and assess the quality improvement of the faculties. The provision of receiving feedback from the students online and formation of the grievance redressal cell to review and implement reforms also serves the purpose. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the college. The choice based credit system is in place. The two most notable examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are (i) the practice of verification of answer script on application from student in presence of the aggrieved person(s). If a student applies through due procedure against evaluation of his/her answer script for receiving less mark than expectation re-evaluation of that answer script is done in presence of the concerned student. (ii) Adoption of uniform methods for internal assessment of students by all academic departments. The IQAC took cognizance of the technical difficulties arising out of the use of different methods by academic departments for internal assessment of the students and took steps through the office of the Controller of the Examinations to introduce uniformity in this

regard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nlc.ac.in/data/page/examination-cell/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Celebrated International Womens' Day at Harijan Colony, North Lakhimpur by felicitating the women municipal cleaner and distributing them water purifiers along with masks, gloves and sanitizers

2. Organized Webinar on the topic "Gendered role of workforce in pandemic times" delivered by Dr. Shivani Chouhan Baruah, Assistant Professor, School of Social Works, Tata Institute of Social

Sciences, on 24. 7. 2020 in collaboration with IQAC, North Lakhimpur College (A) as recommended by the UGC during the pandemic.

3.Organized a lecture on the topic " Axomor British Birudhi Mukti Sangramor Agyat Bir Biranganaxokol (Unsung heroes of Independence Movement against the British from Assam) " delivered by Dr. Debabrat Sarma, Principal, Jorhat College and Chief Editor, Axomia Jatia Abhidha and Axomor Sampurna Ihishash in association with the Social Science Research Center, North Lakhimpur College (A) on 15th August, 2020.

4. Facilitated the enrolment of Miss Jutika Rajkhowa, a resident of the adopted village of North Lakhimpur College (Pratapgarh, Dirgha Majgoan), in the Fashion Designing Course organized by the " National Small Industry Corporation" with the active support from the District Industry Office, Lakhimpur. The college has granted a financial assistance of Rs. 2000/- to Miss Rajkhowa to meet her expenses for travel to Guwahati to attend the course in which the expenses other than travelling are borne by the government.

5.Started the six month certificate course in Women's Studies from 19th November, 2021 with Dr. Madhurima Goswami taking the first class.

6.Facilitated the participation of students of Women's Studies centre to undergo a two day youth conclave at Tezpur University held on 9th and 10th December, 2021 jointly organized by the Chandraprabha Saikiani Centre for Women Studies, Tezpur University and Rajiv Gandhi National Institute of Youth Development , Sriperumbudur, Tamilnadu (an institute of National Importance under the Ministry of Youth Affairs and Sports, Govt. of India)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation: Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Solid waste and other recyclable wastes are initially dumped at select sites and from there they are collected by agents of the municipality. Biodegradable solid waste is dumped at the vermi compost plant. Scrap dealers carry away some amount of reusable and recyclable solid waste. **Liquid waste management:** The sewage is drained into the soak pits constructed at different locations of the college. **E-waste management:** Scrap dealers take away the e-wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available C. Any 2 of the above
in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution is always up and doing in providing an inclusive environment both for the students and faculties in getting familiar with the cultural, regional, linguistic, communal, and socio-economic and other diversities of the region and hence developing tolerance and harmony among people of different caste and religion.

i) The collective celebration of major festivals in the institution helps in inculcating the sense of tolerance and harmony among the students. Few of such celebrations cum competitions include celebration of Saraswati Puja, Tithi of Sri Sri Sankardeva, Fateha Doaz Deham, Teacher's day, freshman social, College week etc.

ii) Educational tours, excursions are some occasions in which students get acquainted with the culture of regions other than the home district/home state which also aids in developing the sense of national integration.

iii) Field studies and extension activities are the frequent activities taken almost by all Departments in all academic sessions which also help in making our students familiar with the cultural, regional, linguistic, communal, and socio-economic and other diversities.

iv) Sports for all: The inter Departmental sports competitions organized mostly by the Department of Physical Education with the assistance of the sports section of NLCSU, also helps in bringing the young minds into resonance along with the development of the team spirit and leadership qualities.

v) Seminar, workshops are organized at times for the promotion of cultural, regional, linguistic, communal, and socio-economic assimilation of the different stake holders. Examples of few such programmes organized are listed below:

a) This year the inter-departmental football tournament was organized by the NLCSU from 3/12/2021- 7/12/2021.

b) The music and culture Section of NLCSU under the supervision of Rakesh Borah, National School of Drama Trainer organised a Drama workshop on behalf of the interested students of North Lakhimpur College from 18/12/2021-26/12/2021.

c) Girls' Common Room Section of NLCSU organised an interdepartmental Rangoli Competition on 22/12/2021.

d) Webinar on Perfection Progress and Youth was organised by the Department of Philosophy, Stress Management Committee on 16/8/2021 in collaboration with the IQAC, North Lakhimpur College (Autonomous). Speaker: Diganta B. Sarma.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution adopts the following activities for Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of

citizens:

- i) Organisation of Seminars/ workshops based on the mentioned theme
- ii) Carrying out extension related activities
- iii) Organising collaborative programmes with Govt organizations in this regard.
- iv) Participating in the awareness programmes organized by Govt agencies, NGOs in this regard.
- v) Organising various competitions among students.
- v) The course "foundation course in Human Rights and Duties" is dedicated to the sensitization of students towards constitutional obligations.

This year activities taken include:

- i) This year 44 number of students has taken the admission in the three month foundation course on Human Rights and Duties
- ii) Initiated the establishment of a "Cloth and Footwear Bank" as a part of expressing solidarity with people affected by floods and the same was inaugurated on 16th of February, 2021.
- iii) Women's Studies Centre celebrated the International Womens' Day at Harijan Colony, North Lakhimpur by felicitating the women municipal cleaner and distributing them water purifiers along with masks, gloves and sanitizers on 8/3/2021. The activity was done in collaboration with NSS, and North Lakhimpur College Students'Union (2020- 21)
- iv) Organised Plantation Drive and Polular Talk on "Ecosystem Restoration: Challenges and Opportunities" as the Celebration of world Environment Day on 5/6/2021. Speaker of the Popoular Talk: Dr.Bhibab Kumar Talukdar, General Secretary and CEO, Aaranyak
- v) Three days extension programme "Covid-19 Relief Programme: Distribution of Food items" undertaken in the NSS adopted village No2. Pratapgarh organised by Covid Task force and NSS unit, North Lakhimpur College in collaboration with the NGO Xondhan foundation from 25/8/2021-27/8/202.

vi) Department of political science organises special lecture series on "Water Wars?: A Comparative Analysis of India-China's Brahmaputra Dispute and Nicaragua Costa Rica's San Juan River Dispute" on 29/11/2021, Speaker: Sanchita Borah

vii) 33rd Golap Sharma Memorial North East Intercollege/University Debate Competition on 23rd December 2021 organised by Debating and Symposium Section, North Lakhimpur Student Union. Topic: Aggressive cultural hegemony is destroying originality of Assamese Society"

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes the following national and international festivals and events:

1. Independence Day (National)
2. Republic Day (National)
3. Gandhi Jayanti (National)
4. International Yoga Day (International)
5. World Environment Day (International)
6. Womens' day (International)
7. International no Tobacco Day (International)
8. Librarian's Day (National)

During the Independence Day and Republic Day the national flag is hoisted in the college premises and in the college hostels. The NCC platoon of the college is assigned with the responsibility of making necessary arrangements for smooth conduct of the events. Other days are celebrated in different appropriate ways may as seminars, workshops, popular talks, extension activities or in any other forms. A report is placed as attachment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A) ENCOURAGEMENT TO READ MORE BOOKS

1. Title of the practice: 'Letters and Pages' Scheme

2. Objectives of the Practice

Encouraging the students to read more books, enhance their concentration level and to take them to newer

areas of knowledge.

3. The Context

The practice includes book reading, review writing, book lottery and providing books on discount at the

retail outlet of the publication committee.

4. The Practice

- In the Book reading competition students are to pick up any book from the college library and

submit its review within the notified time to the Librarian. The winners are awarded.

- In the book lottery programme winners get books as rewards.
- During the 'Kitap aru Aalap' programme students and teachers gather to discuss recently read

books.

- The publication committee outlet sells books at discounted prices to the students besides publishing

books and an occasional newspaper.

Evidence of Success

- Many students have improved their writing skills as seen through their articles/ essays/ critical reviews.
- Book lottery is getting increasingly popular.
- The college has published an anthology of book reviews written exclusively by students of the

college.

- Publication of an occasional college newspaper Campus.

6. Problems Encountered and Resources Required

- The practice requires no financial aid in the book reading competition but for buying books for

prizes.

- Periodic tests/ sessional examinations sometimes hamper conduct of the competition.
- Inflow of funds for book and newspaper publication is limited.

(B) GIRL CHILD ADOPTION

1. Name of the practice: 'Our Daughter'

2. Objectives of the Practice

- To encourage and ascertain education of poor but meritorious girls to make them worthy citizens of

the nation.

- To ascertain gender equality in the society.
- The institution's quest to reach the deserving cutting across odds is the determining motive behind

conducting the practice.

3. The Context

- To support the adopted girls at least up to the graduation level with ample support for carrying out

higher education.

- While implementing the practice the assigned teachers of the college track the adopted girl.
- The biggest challenge is the problem of plenty.

4. The Practice

- The College adopts one poor but meritorious girl every year getting her selected by a committee

Constituted by the Principal.

- Its uniqueness in the contemporary Indian context lies in

the focus on gender equality and girl

Empowerment.

5. Evidence of Success

- The parents appear happy at the prospect of their daughters becoming graduates in future.
- The nearby schools have also expressed satisfaction that at least one of their girl students is certain

of achieving higher education.

6. Problems Encountered and Resources Required

- The practice requires spending a bearable amount of funds.
- There is the problem of plenty in terms of choosing beneficiary.

File Description	Documents
Best practices in the Institutional website	https://nlc.ac.in/uploads/files/BestPractices.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A. Effective Career counseling facilities: Quality education coupled with total physical cum mental fitness of learners is an important thrust area of the college. The success of quality education lies in the following careers after the formal institutional education. To boost the vision of true quality education our college provides career counseling to the students as and whenever necessary through its 'career counseling cell' in the form of campus interviews as well as in the form of coaching classes by experts for various competitive examinations like UPSC, APSC, banking services etc. In this way our vision of quality education is being attempted to be achieved through good health, a priority and a good career, a prominent thrust area for the college.

B. Effective and Transparent Examination system: Ours being an autonomous College maintaining the transparency in the evaluation process is one of our major thrust areas. Sticking to the academic calendar, perspective plan, eliminating errors in the evaluation process, timely organization of examinations and hence timely declaration of results are few associated components of the area. So far the goal has been successfully achieved with the untiring and collective efforts of both faculties and administration.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The academic curricula developed by the college have local, national as well as international relevance. Following measures are being taken to achieve the said goal:

1. After attaining the autonomous status the teaching departments have been preparing syllabi at par with the best universities of India.
2. Syllabus revision is being carried out at regular intervals or as and when deemed necessary. The learning outcome has been appreciable which can be marked in terms of the progression rates of students of the institution getting admitted in various HEIs.
3. A good number of courses are designed with focus on enhancing employability, encouraging entrepreneurship, skill development.
4. In 2020-21 sessions 5 new PG programmes of studies have been introduced. E.g. M.A. in Education, English, and M.Sc. in Botany, Physics and Zoology are introduced.
5. NCC as a subject has been introduced as elective course at the UG level.
6. Six month certificate course in women studies has been introduced from the session 2020-21
7. Under the Choice Based Credit System (CBCS), academic flexibility is provided to the students in selecting special papers/ optional papers, add on course like various Career Oriented Programmes and Certificate Course along with the regular programmes of studies.
8. Field studies and internship are components in certain programmes of studies which have been incorporated to give the

students a firsthand experience of their subject.

To ascertain that all the stakeholders have a say on the workings and policies of the institution and to judge their level of satisfaction over the goals achieved thus far regular feedback is taken and analyzed followed by necessary corrective measures wherever necessary.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://nlc.ac.in/data/page/determining-program-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

60

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
32	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
35	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<p>A number of U.G, and P.G. courses offered in North Lakhimpur College (Autonomous) address human values, Professional ethics, Gender, Environment and Sustainability directly or indirectly. All the U.G. students are compulsorily taught a paper on Environmental Studies. Women issues, women related courses/topics are incorporated in the curriculum. Most of the UG courses in Arts have the components related to gender studies, gender sensitisation and participation. A list of few similar courses is attached below:</p>	
Programme	
Course Name	
Course code	

Title of the course

BA/BSc

Environmental Science

EVS-AE-4-101

Environmental Science

BA/BSc

Geography

GEO-GE-6-101

Disaster Management

BA/BSc

Anthropology

ANT-CC-6-202

Fundamentals of Human Origin & Evolution

BA

Education

EDU-GE-6-201

Mental Health Education

BA/BSc

EVS

EVS-AE-4-201

Environmental Studies

BPES

Physical Education

PED-GE-6-201

Health Education

BSc

Zoology

ZOO-GE-6-201

Environment && Public Health

BA/BSc

Anthropology

ANT-GE-6-301

Socio Cultural Anthropology

BA

Education

EDU-GE-6-301

Human Right in Education

BA/BSc

Geography

GEO-CC-6-301

Environmental Geography and Ocenography

BSc

Zoology

ZOO-GE-6-301

Human Physiology

BA/BSc

Anthropology

ANT-CC-6-401

Theories of Culture and Society

BA/BSc

Anthropology

ANT-CC-6-402

Human Growth and Development

BA

Education

EDU-GE-6-401

Gender and Education

BA/BSc

Geography

GEO-GE-6-401

Climate Change: Vulnerability and Adoption

BA/BSc

Home Science

HSC-CC-6-401

Human Development II: Development in Adolescence and Adulthood

BSc

Botany

BOT-DS-6-501

Natural Resource Management

BA/BSc

Geography

GEO-DS-6-501

Social Geography

BA

Political Science

PSC-DS-6-501

Human Rights in a Comparative Perspective

BA

Political Science

PSC-DS-6-502

Women, Power and Politics

BSc

BOTANY

CT-4-BOT-606

Ecology and Plant Geography

BA/BSc

ECONOMICS

CT-5-ECO-602

Environmental Economics

BA

HISTORY

CT-4-HIS-602

Women in Indian History

BA

POLITICAL SCIENCE

CT-4-PSC-603

Women's Studies

BA

POLITICAL SCIENCE

CT-4-PSC-602

Human Rights

BSc

ZOOLOGY

CT-3-ZOO-601

Environmental Biology and Wildlife Biology

MA

Mass Communication

MMC-DS-4-101 (B)

Environmental Studies

BPed

Physical Education

CT-4-PED-103

Health Education and Environmental Studies

MA

POLITICAL SCIENCE

CT-5-MPS-303

Gender Studies

MA

Political Science

CT-5-MPS-403

Human Rights

MA

Political Science

CT-5-MPS-404

Social Movement in India

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above	
107	
File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
652	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nlc.ac.in/data/page/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1174

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

524

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students after admission are assessed with the help of the six major test apparatus presented below.

1. **UNIT TESTS:** These tests are taken in every fortnight to keep the students rigorously in touch with the progress of the course.

2. **SESSIONAL TESTS:** Utmost care is taken to hold at least two sessional tests in every semester of the academic session. The scope of these tests is wider than the unit tests. They

generally cover the course details of the entire period.

3. STUDENT SEMINARS: Every Department organizes seminars in which students do presentations on specific allotted topics. These seminars are basically centered on course-related areas that both the students and the teachers think worthwhile for more elaborate discussion. Free thinking, originality of thought and beauty of presentation are the three guiding principles of these seminars.

4. GROUP DISCUSSION: There is provision for Group Discussions on topics from respective curricula.

5. ESSAY COMPETITIONS: There are two-three essay competitions organized both at the intra-college level and at the inter-college level.

6. HOME ASSIGNMENTS: Students are asked to do various writing assignments. Each and every teacher is keen to get the students in line with the progress of the syllabus and assignments are given to them to practice those areas that need to be reinforced.

The advanced learners and slow learners of a subject are identified by the concerned faculty, based on their performance in IA, and semester-end examination. They are also identified based on their active participation, involvement, performance in the class room/practical hall dynamics. Accordingly, subject wise, paper wise, practical wise strategies are adopted.

Specific strategies for the Advanced Learners:

- Provision of additional learning - reference material - E-Books, Review Articles, Reports, and Internet surfing.
- Assignment preparation on current and latest topics based on reference books, and Internet surfing.
- Student Project Work based on theoretical data/practical work/survey data/ case studies.

Strategies for slow learners:

- Tutorials, discussions, interactions and remedial coaching.
- Personal, academic and social counseling.
- Concept clarification and problem solving exercises.
- Bilingual explanations and discussions.

- Provision of simple but standard lecture notes/course material. Revision of topics and practical's
- Trial tests and mock examinations. Monitoring their progress at every IA and semester-end examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/student-assessment-mechanism/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	3125	79

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning process is student-centred in North Lakhimpur College (autonomous). Key features may be highlighted as

- Participatory learning activities like presentation of seminars and assignments/project work, collection of information from Internet, is encouraged. The Seminar method, in which students themselves are guided to present topics for the class, is widely used. Peer teaching and learning through group academic activities such as projects and presentations help students to take responsibility for what is learnt.
- A good Library and access to online resources help the student to gain competency in reference work and research. Experiential learning is used in the departments like Education, science departments, Journalism and Mass Communication, etc., where student has to undertake project work, field work where self learning by students is core of the work. Such activities

contribute to self management of knowledge development, skill formation in the student and provides requisite platform to the student to become confident and self reliant. The college biotech hub also offers hands-on-training to students on various aspects of life sciences. The college also has a digital library and two language laboratories in which the students can enhance their learning ability and language skill. Our unique approach to student learning prepares the students for the challenges of life and work. The aim is to help the students to fulfil their intellectual and personal potential in a way that significantly contributes to each and every role they play in society. Apart from the class seminars the teachers also engage the students in limited tutorial classes in the college, which gives an opportunity for mutual interaction between the teachers and students. Such academic counselling is helpful to the students for personality development and to have clear academic conception and to develop problem solving ability.

- There is also provision for mentors/advisors for each class or group of students for academic and personal guidance. The students are divided into groups and each group is provided with mentor/advisor to provide academic and personal guidance to the needy students.
- Moreover, civic activities and problem solving abilities are developed among the students through NCC and NSS wings of the college. The thrust area identified is to affect a paradigm shift in the knowledge delivery system. We visualize, in the immediate future, a smooth transition to digital learning without sacrificing the strengths of the conventional class room.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://nlc.ac.in/data/page/learning-process/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools such as smart classrooms, multimedia projectors, e resources like e-journals, e-books,

video conferencing facilities for classroom teachings. Moreover, during COVID 19 crisis all the teachers took their classes in online platforms like Google Meet, Zoom, WebEx etc. Many webinars were arranged by various incharge teachers for the students to make their classes more attractive with the involvement of other external resource persons. A smart recording room was developed by the college administration with video and voice recording facilities in which teachers could record their classes and post it to the needy students whenever necessary. Almost all the Department have their own computational facilities for the Department students apart from the central computation facilities.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nlc.ac.in/data/page/media-center/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college Academic Council prepares the academic calendar on the eve of the academic session and it is duly approved by the academic council as well as the Governing Body of the College. The schedule of teaching and examinations in the college are conducted in a planned manner guided by the Academic Calendar. All the departments under guidance of experts prepare 'teaching plan' to conduct the course in an efficient manner. A combination of teacher supervised and teacher independent learning activities at individual and group levels are

integrated into the system learning such that students are optimally involved in assessment of their own progress through faculty and peer feedback. Students are assessed by intra-institutional evaluation methods of the institution. Academic calendar is made available in the college portal, the URL being <https://nlc.ac.in/data/page/academic-calendar/>. A model teaching plan is depicted in the college website bears URL <https://nlc.ac.in/data/page/teaching-plan/>

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1061	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
Nil	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
0	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
<p>During 2021, the college has to conduct online examinations for the 6th semester students due to COVID 19 related restrictions. For that purpose an online portal (https://examination.nlc.ac.in) was created to upload the question papers and submit answer scripts by the students. The filling up of forms for the examinations was done online using</p>	

the same portal. All the money transactions were done in the same portal.

The grade cards handed over to the students are modified by inserting QR code with students' details and photographs of the students.

The evaluation of the internal assessment process was modified to create uniformity across the various academic departments. Software was designed and provided to the departments where they can enter the marks in the various categories and those marks were automatically converted to the standard IA marks as per the concerned course. The categories for internal assessment were reduced to four from existing five. The evaluation from group discussion/ seminar was discarded due to COVID 19 restrictions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://examination.nlc.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO (Science and Arts)

In curricula of all the programmes ample emphases have been given with respect to the following parameters.

- Critical thinking
- Effective communication
- Social Interaction
- Effective Citizenship
- Ethics
- Environment and sustainability
- Self-directed and lifelong learning

PSO (Science)

1. Developing the capacity to understand and introspect on the nature as well as basic concept of the discipline.

2. To analyse the various concept and theories to introspect on the contemporary developments in the field of study.

3. Performance of the laboratory and other technical/hands-on component of the course (s) as per set standards and prescribed guidelines.

4. To study the relevance of the discipline in the allied fields as well as in the broaden society.

PSO (Arts)

1. Developing the inquisitiveness capacity and critical thinking to understand, analyse and introspect on the ideas/ notions/ situation determining the social trends and tendencies.

2. To analyse the various ideas/concepts/theories to introspect on the contemporary developments in the field of study and asses its relevance.

3. Performance of the on field activities (wherever necessary) as per set norms and prescribed guidelines.

4. Ability to utilise the theoretical knowledge gained in the real life situations for benefit of self and society.

Course Outcome CO-

The courses designed by the college intend to provide the students with contemporary knowledge in their field of study. The teaching departments of the science faculty take into consideration the necessity for advancement of the scientific fervor and spreading consciousness regarding scientific advancement. The teaching departments of the Arts faculty has also kept tract with the recent advancement in the field. Examples of some departments are being given this regard. Further details have been given in the tabular form.

Mechanism of Communication:

The College publishes prospectus annually giving all the academic outcomes and is made available to students. Programme structure and outcome is hosted on College Website. The College also publishes booklet and campus related news paper for

stating programme outcomes. The continuous monitoring of the Grade Point Average enables the student, parent and teacher to monitor the progress. The IQAC is responsible for analysing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary. The authority adopts mechanism like random interaction with students and other stakeholders, sudden visits to the teaching departments to assess the programme outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The learning outcomes for each course are gauged from the bar graphs prepared for each course which show at a glance the performance of the whole group. A normal curve would indicate a performance that is expected. However, if the curve is weighted toward either side, this could indicate that the question paper is either too demanding for the group or not challenging enough. A reflection on this helps the teacher of the course to make changes for the next year. This process has also provoked some departments to change the syllabi for some courses, as they were found too challenging for the first year students who were found to not have their basic concepts clear enough. Courses in the first semester then concentrated on basic concepts, leaving the second and subsequent semesters to do more challenging work.

The parameters of critical thinking, effective communication, social interaction, effective citizenship, ethics, environment and sustainability and self-directed and life-long learning define the institution's approach towards improving the standards of programme outcomes. One tool for measurement of outcomes is the progression of the students in higher education. The IQAC is responsible for analysing whether the programme outcomes have been satisfactory or not and suggest remedial and corrective measures wherever necessary. The

feedback collected from the students serve as an important tool to judge as to whether the authority is in the right track in maintaining the standards of quality or not. After analysis of the feedback the findings are forwarded to the authority for necessary action. Steps to improvise on the deficient aspects are immediately taken. The upward trend of the graduates of the college getting seats in institutions of higher education may be read as a positive programme outcome. Further the bench marking standards are discussed upon so that the programme and programme specific outcomes are achieved in letter and spirit. After achievement of a satisfactory level in the programme outcomes the college strives to sustain the level of quality reached. The authority and IQAC adopts mechanism like random interaction with students and other stakeholders, unannounced and sudden visits to the teaching departments to assess the teaching learning process which is one of the primary parameters in determining healthy programme outcomes. As of now the college can be said to have successfully maintained/ controlled healthy achievement rates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/determining-program-outcome/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

550

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nlc.ac.in/data/page/examination-cell/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://nlc.ac.in/data/page/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Council of our for monitors all the research related activities in the College. The Research Council is the apex body that administers the research programmes of the College. The Research Council has to take all strategic decisions, corrective actions, preparing, updating policies as per the UGC norms. Research Council is to be headed by the Principal. The Research Council will consist of the following members:

- a) Principal - Chairperson.
- b) The Controller of Examinations - Member.
- c) The Member Secretary, Academic Council - Member.
- d) The Coordinator, Internal Quality Assurance Cell - Member.
- e) Three Associate Professors/Assistant Professor (with Phd Degree) - Members representing each Discipline to be nominated by the Principal.
- f) Three (03) Professors/Associate Professors as - Invited

Members - Representing each disciplines as Nominated by the Principal.

g) Chairpersons of DRCs.

h) Members Secretary.

The Research Council will be primarily responsible for the following responsibilities:

a) It is responsible for receiving, scrutinising, and approving the Departmental Board of Study's recommendations on research programmes.

b) The Research Council shall advise, observe, and make recommendations on the operation of the Departmental Board of Study on research matters.

c) It shall review the Policy Matters/Regulations pertaining to Ph.D. and M.Sc. research.

d) It will look into ways to promote innovative research by students and faculty members, as well as develop policy initiatives to support it.

e) It will develop policy initiatives to promote more Industry-Academia research.

f) It will look into increasing Action Research by students and faculty members.

g) It will consider applications for Junior Research Fellowship (JRF) awards recommended by the Academic Coordinator.

h) The Chairperson shall examine the Reports of the Examiners of the Ph.D. Theses on behalf of the Research Council and advise the Controller of Examinations on the necessary action under report to the Research Council.

i) It shall receive annual Academic Report(s) from the Principal Investigator(s) of ongoing Research Project(s) in various departments, regardless of funding sources, via the Academic Coordinator.

Our institution has a very well defined policy for the promotion of research and the same is available in the college

website and the URL being <https://nlc.ac.in/uploads/files/Research%20and%20Development%20Policy%20NLC.pdf>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nlc.ac.in/data/page/research-development-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.16

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/uploads/files/research%20collaboration.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://naturesbeckon.org/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution's Innovation Council (IIC), North Lakhimpur College (Autonomous) was set up in the year 2019, under the initiative of "MoE's Innovation Cell (MIC). The primary mandate of the IIC is to nurture the seed of scientific thinking and creativity amongst the young minds, and to create a sense of innovative ecosystem in the campus. The conceptualization of IIC, North Lakhimpur College (Autonomous) is exploration of new innovative ideas, promote and provide platform to those ideas and aspirant to an executable format.

North Lakhimpur College (Autonomous) has established an incubation cell in June 2017 and got collaborated with Assam Startup and IIM Calcutta in 18th November 2019. After the inception of the cell, the cell had incubated many startups and entrepreneurs of Assam, specially students of the college. The college in collaboration with Assam Startup and IIM Calcutta runs a cohort for budding entrepreneurs. We have even conducted competitions for motivation ideas to a investment stage. The vision is to create a supportive eco-system for ideas and

startups in Assam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/incubation-innovation-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://nlc.ac.in/data/page/research-profile-of-the-college/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/research-publication/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities carried out by the college includes the establishment of a cloth bank, setting up of a fund, providing relief to flood and covid hit people and initiating a cleanliness drive in the Harijan Colony at North Lakhimpur. These activities were undertaken to apprise the student about the heterogenous strata prevailing in the society and how compassion and a small effort could be of help to make the lives reeling under great difficulties a little better. In these activities, the students were motivated to interact with the community and to identify the neediest ones and also arrange for the logistic support to carry out the events. In the process, there was a notable change in their communication skill, managerial capacity and the leadership quality. Moreover, the knowledge of natural hazard, the effect of anthropogenic causes in disaster, the problem of poverty and the effect of disaster and the pandemic on livelihood and how governance influence the lives of people were gained through direct involvement with the community. This had inspired them to work more on social issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

351

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate facilities for quality teaching-learning experience of the students. There are 59 classrooms, 35 sufficiently well equipped Laboratories. Faculties use ICT facilities like Smart Board, Video Conferencing, Multimedia Projectors, and Computers etc while imparting teaching to the students. The laboratories are constructed and maintained in line with the standards set by the statutory authorities. The laboratory of the Department of Zoology has been recognized by Dibrugarh University as being fit for carrying out research activities. There are 8 computer laboratories, 2 language laboratories and 1 central instrumentation room for the benefit of the students. The Department of Biotechnology, Government of

India has established Institutional Biotech Hub for furthering research in the field of Biotechnology. A list of the existing infrastructure in the institution is being uploaded as attachment. A central instrumentation center is there which was constructed under the DST FIST scheme in which research grade instruments are being centrally kept to promote both student and faculty research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For development of talent of the students in the fields of drama, music, dance the college has a well built stage and good stock of musical instruments. There is an auditorium with a seat capacity of 900 audiences.

Stage size: 45 ft. X 34 ft. = 1530 sq. ft. = 142.14 sq. m

Auditorium size: 881.97 sq. m

The college has a good track record in sports events in the university, state and national levels. There exists healthy infrastructure for use and benefit of students.

Volleyball court: 56 ft X 34 ft = 1904 sq. ft. = 176.89 sq. m

Basketball court: 703.16 sq. m

Outdoor games field: 125644.7 sq. m

Indoor stadium: 882.9 sq. m

Gymnasium: 47 ft. X 21 ft. = 987 sq. ft

400m Synthetic athletic track

One Concrete Cricket Pitch

We have Yoga center in which apart from Yoga certificate and PG

diploma courses fitness camps for other college students are also frequently organized for physical and mental fitness of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

35.81460

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: SOUL

Nature of the automation: Partial

Version: SOUL 2.0

Year of automation: 2011

Dr. Biswanarayan Shastri Granthagar is a partially automated library with Soul 2.0 ILMS software since 2011. Cataloguing, circulation, and report generation are done through this software. Five client computers are linked to the server which includes 2 nos for the circulation of books, 01 no for Librarian, 01 no for assistant Librarian and 01 as OPAC for user to access through a KIOSK machine. Bar coding is done in the books and students membership cards for circulation of the library materials. The library is wifi enabled and under CC TV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.92043

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

220

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has its own IT policy, there is an IT Facilities Committee through which it works constantly for the up gradation of IT facilities, whether it be increasing the number of computers, computation centers or the band width available in the campus.

The College has three Central Computer Centres for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers, printers and multimedia projectors. Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. The IT Facilities Committee recommends for necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary. The library also extends computers and Internet facility from Virtual Learning Resource Centre. SOUL

software package is being used in the library for issue and receipt purposes. The library has OPAC facility. All the sections of office (Administration, Academic, Finance etc.) have been provided with computer facilities. The examination section is also computerized. In all there are around 200 computers in the college. College has its own Websites. College admission process is fully computerized. All the Teaching, Library and Administrative departments of the college are provided with BSNL broadband connection. There is Reliance Jio WiFi connection in the college. One fully digitalized classroom with video conferencing facilities and two up to date language laboratories with Virtual/Digital library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3125	200

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus C. 20 Mbps - 35 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing B. Any three of the above

equipments and software for editing	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/media-center/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

69.60211

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and utilization of laboratory infrastructure and facilities

Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment's and chemicals are done by the HOD's of the concerned departments. The purchase of laboratory equipments and other chemicals, specimen etc. is done by the Purchase Committee of the college as per requirement sent by the teaching departments. Major constructions are supervised by the Construction Committee of the college while minor repair works are done under supervision of the concerned department.

Maintenance and utilization of Library: Every year Libraries collect the list of required books from Departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the

college. The committee shall periodically take stock of the functioning of the library. Students are motivated in the beginning of the session to register them for using INFLIBNET. Separate reading facilities exist for boys' and girls'. To ensure the return of books from the students' end, it is made compulsory for the students to collect 'Library clearance certificate' before semester examinations.

Maintenance and utilization of sports facilities

The faculties of the Department of physical education take the responsibility of the proper use and maintenance of the sports facilities like Badminton court/ Volleyball court / TT Courts /Gym. There is a Sports Facility Committee for making necessary purchases as per recommendations received from the games and sports sections of the college and other empowered personnel. The committee is responsible for maintenance and up gradation of sports infrastructure and facilities of the college.

Maintenance and utilization of IT facilities

Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. There is an IT Facilities Committee for making necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary.

Student support and welfare

There are various sub-committees to look into matters of support services for the students as well as their welfare. There are sub-committees for canteen, hostel management, health care, stress management which works for the welfare of students when needed. The health Care Unit in College Campus provides necessary first aid treatment to the Students during college hours. The Health Care Unit is run by a Nurse on regular basis. Stress management committee conducts counseling sessions for the needy students as well as conducts yoga sessions specially conducted for the stress management of the students. The

training is coordinated by the HoD, Department of Physical Education of the college.

Academic support

The college has an elaborate academic support mechanism. Being an autonomous college we keep on upgrading syllabus whenever necessary through Board of studies meeting and academic council. It helps the students in pursuing higher studies without any difficulty. Examinations are conducted as per our academic calendar by the examination cell and results are declared in due time. Re-verification of answer scripts, if necessary is done in the presence of students. Academic support to the students is also provided by conducting tutorial sessions and remedial classes. In the last year of degree courses, students are extended full support to carry on their project works either in house or in nearby institutions like research labs, universities etc. as per their requirement for the successful and timely completion of their project works. The carrier counseling and placement cell organizes counseling sessions for the needy students for helping them in pursuing higher studies, research works or jobs. Our physical education department extends support to those students interested in sports with the scientific and proper training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/uploads/files/Policiesmaintaining.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1441

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nlc.ac.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

463

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

207	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
7	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
9	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>The North Lakhimpur College Students' Union is a representative body of the students' community. The North Lakhimpur College Students' Council consists of the following 14 office bearers, namely:</p>	

- President
- Vice president
- General Secretary
- Assistant general Secretary
- Girls common room secretary
- Boys common room secretary
- Social service Secretary
- Debating secretary
- Cultural Secretary
- Gymnasium Secretary
- Major games Secretary
- Minor games secretary
- Editor, College Magazine

The major activities of the Students Union is to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the College. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee, Anti-Ragging Committee and in Hostel Mess Committee. In the IQAC, student representative helps in the development of quality culture in the institution. Students representing the anti-ragging committee play a key role in creating awareness among students through their activities. Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. The Student Union plays key roles in conducting events like Fresher's social, annual sports, in organizing seminars, workshops, in celebrating events like the national science day, world environment day, women's day, saraswati puja, tithi of Srimanta Sankardeva, in maintaining the overall discipline in the campus etc. etc. During the COVID period our student council contributed lot by collaboarting with agencies like NSS, NCC, Covid task force as well as NGOs in performing activities like distribution of food staff to the needy people, sanitisation programmes run by the institution etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlc.ac.in/data/page/students-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has alumni association. They usually meet once a year and conduct academic events and attend the general body meeting. The alumni association helps to develop a database of all the alumni with information about their employment, their employers and nature of their present work, contact addresses, phone numbers and e-mail IDs. Such information helps the present students to contact the alumni for suggestion. Some of the alumni have contributed generously for various academic events on the campus. The alumni association has developed goodwill between the present students and the alumnae. The alumni contribute generously to the development of the college. The Association takes up different positive and quality oriented measure from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association generously provide financial aid to the authority as and when situation demands, which are utilized in the development of various infrastructure and other facilities. The main objectives of the association is to keep in close touch with the college and to organize seminars, talks, symposia, conferences, cultural and other programme in the college, from time to time, in order to inspire and educate the current batches of students and exchange views and ideas. They also provide the feed back to the college to reshape the present teaching and learning programmes to suit the new job requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/alumni-association/

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An effective leadership is very important for the prosperity of an institution. The mission and vision statements act as indicators for framing the plan of action adopted by the authority in academic as well as administrative policy making and execution.

For augmentation of academic infrastructure the college plans to digitize it completely within a short period of time. Construction of additional classrooms is being carried out to meet the shortage of classrooms. The Language Laboratory of the college will be upgraded both in terms of intake capacity and technological facilities. Moreover, there is a long term plan to initiate the construction and upgrade of laboratories, Commerce and Management Resource Centre, Science Resource Centre, Computing Laboratory, UGC Network Centre, Gymkhana, Gymnasium, offices for N.S.S., N.C.C., etc.

All this is being done in tune with the institutional goal of providing quality education to all keeping pace with the contemporary developments in the fields. The perspective plan envisages: Continuous improvement of infrastructure and learning resources. Development of additional infrastructure and learning resources. Availability of adequate average area of infrastructure per student. Optimum utilization of available

infrastructure and learning resources. Maintenance of infrastructure and learning resources. Continuous efforts to obtain grants for infrastructure development. The authority also plans to create new infrastructure and upgrade existing ones to ensure better facilities to the students. The college has long term plans on the following areas: Construction of a College Guest House, Construction of a separate building for a Central Library of the college, Construction of a Post Graduate Block, Extension of the Office of the Examination Branch, Reconstruction of the Old Arts Block, Separate Faculty Rooms. Moreover, the college has set the following goals: Adequate number of spacious and ventilated class rooms. Adequate number of spacious well equipped laboratories. Spacious and fully computerized Central Library with ever holdings and user friendly and comprehensive Library services. Well furnished and fully computerized Administrative Office. Efforts to obtain infrastructure development, moderation, up-gradation grants from UGC, DBT, DST, etc. The college believes in imparting quality education with emphasis on human values and having specific focus on practical sessions and on-field exposure and the leadership religiously follows this policy. While keeping track with global developments the authority ascertains that regional geography and history are not left out of the syllabi. The college authority strongly believes that every step taken in connection with academic upliftment, infrastructural development, social outreach programmes and other student welfare schemes are in line with the institutional goal of creating conscientious human resource with zeal to aim higher and do better. In short the college believes in: ever more, better ever.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://nlc.ac.in/data/page/perspective-plan/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management in academic as well as administrative fields. In the academic arena, the syllabi of the various programmes of study are designed by the Boards of Studies of the teaching

departments of which every teacher is a member. The syllabi designed by the departments are forwarded to the Academic Council for approval and onward forwarding to the Governing Body. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers nominated by the Principal on the basis of seniority of service. In the Governing Body two teachers are nominated on the basis of seniority. In addition to its academic meetings are held to take stock of the academic scenario of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/committee/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has prepared a Perspective Plan for the period of 10 years commencing from academic year 2013 to academic year 2023 by taking into consideration the quality indicators of seven criteria determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college are considered as a base for formulation of the perspective plan.

Stress has been given in the true implementation of the perspective plan and success has been achieved in maximum aspects:

i) All the faculty actively participates in curriculum designing and development of affiliated and autonomous certificate, diploma, bridge and remedial programmes.

ii) CBCS system has already been adopted as per the plan in all UG and PG courses.

iii) Innovations have been introduced in Admission Process and Student Profile as all the admission process as well as the following data management is done through our admission portal.

iv) Strengthening of Innovations and Discipline in Teaching-Learning Process has been continuously being achieved with the technology support. Recently all student attendances are being taken in the Class O' Clock App developed specially for our students for taking attendances of the students and interestingly both students and faculties can log in into the App and check their live attendances, holiday lists, shared notes or notices etc.

v) Feedback taking system has been made more student friendly by facilitating the service through Class O Clock App itself.

The IQAC looks into successful implementation of the corrective measures/ strategies. It is a fact finding exercise wherein the students are given the highest priority to participate in determining the course of strategies to be taken by the college towards creation of a conducive and maximum fruitful teaching learning process backed by the best of amenities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nlc.ac.in/data/page/perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Internal Organizational Structure of the College that makes decisions is envisaged to be essentially decentralized and laterally functioning. The Principal along with the Governing Body make decisions and the Academic Council serves as the internal decision making body regarding academic matters. The two way mechanism of seeking responses, getting feedback and implementing policies/decisions is operated through the Principal. Various Boards of Studies, the Academic Council and the Office of the Controller of Examinations function as responsible bodies in implementing changes in curriculum,

preparing the academic calendar and examination pattern so that the Governing Body and Principal can analyze and implement their policies. The Controller of Examinations and his office administer the examination process as per the decisions of the Governing Body and Academic Council. IQAC implements norms and sets standards for quality and excellence and the Department Councils operate the academic process of teaching and learning. The Research Council functions as a nodal agency in administering research for the preparation and submission of projects. The service rules of North Lakhimpur College is controlled and monitored by Directorate of Higher Education Assam like other colleges of Assam. It must follow the rules mandatory for all colleges of India under the guidance of UGC. The service procedures, recruitment and promotional policies are adopted following the rules and regulations of State Government and University Grants Commission. The academic and non-academic grievances, problems and issues of students are dealt with sensitivity and understanding by the Grievance Redressal Cell. This cell is headed by a senior teacher as convener and Members from Teaching and Non-teaching Staff and Student Representatives. Complaints of the students are taken very seriously by this cell and are thoroughly analyzed and discussed with the various bodies involved. The final decision is always reported to the stakeholders by the Principal at the appropriate occasion. All the grievances and complaints, if any, of the students are documented and made sure that they are addressed timely. For the psychological and emotional problems that students face, the College has a Counseling Centre. The various functions of the institution are decentralized by making more than 25 different committees who look into academic, administrative, social issues with utmost dedication and thus help in the implementation of perspective plans as well as policies of our institution on a successful and in a time bound manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nlc.ac.in/data/page/organogram/
Upload any additional information	View File
Paste link for additional Information	https://nlc.ac.in/data/page/organogram/

6.2.3 - Implementation of e-governance in

A. All of the above

areas of operation: Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Some effective welfare measures for teaching and non-teaching staff are mentioned below:

1. The College has a welfare fund called "North Lakhimpur College Cooperative Thrift Society". The teaching and non-teaching Staffs are members of this welfare fund and all are benefitted by this fund. All members contribute an amount monthly to this fund and they also get loans in a very low rate of interest. The members of teaching and non-teaching staff are able to get immediate loans during their emergency.

2. Teaching and non-teaching staff are provided with lump sum financial aid on credit from the authority on request.

3. The College has provided residential quarter facilities to some of the teaching staffs within the college campus on expenditure-sharing basis on non-movable assets. Residential facility for some of the grade IV staff is provided by the authority within college campus.

4. The North Lakhimpur College has recently introduced an aid fund named "College Aid Fund". This fund provides one-time financial help to the needy teaching and non-teaching faculties as well as to the needy students of the college. During Covid time, smart phones were distributed to few needy students to meet their requirement of online classes. Many times the aid fund helps students in the form of medical aid for the

treatment of diseases.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/welfare-measure/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Accounts are audited regularly. The college appoints a Govt. Auditor through its G.B for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. During the Covid tenure Govt auditor could not do the audit in due time so without delay we did internal audit of the accounts by our experienced internal auditor .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.53

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution receives funds from various Government Departments and agencies, alumni association and donations from well wishers. Thus funds are obtained from external sources and through internal generation. Funds received from the following external sources: UGC, DBT, RUSA, DST, State Government funds etc. Few sources of internal fund generation include

1. The college auditorium is given on rent to various organizations for conducting meetings and functions provided they do not hamper the academic environment of the college.
2. The college receives rent from various government departments and agencies, private companies etc. who conduct recruitment examinations and courses.
3. Self financing courses are a source of internal fund generation of the college.
4. Sale of silk cocoon.
5. Sale of waste and unused paper and other materials to scrap dealer.
6. Sale of areca nut that grow in the campus.
7. Rent paid by State Bank of India for the ATM installed at the college campus.
8. Rent received from teachers occupying teachers' quarter.
9. Rent received from Vivekananda Kendra for using a college room as its office.
10. Rent received from the vendor managing the college canteen.

11. Amount earned from the sale of e-wastes.

12. Amount earned from sales of vermicompost plant.

The funds received are used for the specific purposes for which they have been sanctioned

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of North Lakhimpur College has been contributing to institutionalize the quality assurance strategies and processes by undertaking various effective measures. The contribution of the IQAC after the 3rd cycle NAAC accreditation is reflected by the following milestone achievements of the institution:

1. The autonomous status of our institution has been extended upto 2025-26 after the UGC team visited our college on 18th and 19th March 2021.
2. New courses are introduced e.g. new PG courses in Education, English, Physics, Botany, and Zoology is introduced since 2021. Other new courses being BPES (Bachelor of physical education and sports), NCC as generic elective course, M.Phil courses in the Departments of Assamese and Political Science.
3. CBCS syllabus has been introduced in all UG and PG courses.
4. Many MoU's are being signed with various organizations, institutions to improve the teaching, learning and research environment of our college.
5. The teaching learning practice has been continuously improving with the intervention of technology specially

practices like registering App based paperless attendances , Encouraging online admission, online examination system (during COVID time), extending Library services to the students in the online mode through the Library Telegram group during COVID periods etc.

6. Promoting faculty research through SEED money disbursal, promoting faculty development through sponsoring the faculty participation in outstation Seminars/workshops/conferences with financial support.

7. Our institution is moving ahead towards the beginning of Ph.D. programmes in Departments with necessary infrastructures after the Ph.D. regulation prepared by the research council, being approved by academic Council and Governing Body.

8. Resetting of the Mission and Vision of the institution with the adoption of Perspective Plan, examination reforms, adoption of a girl child every year up to her graduation, expansion of various extension activities through NSS, NCC and other wings of the college, development of physical infrastructure, increased use of ITC, formation of various cells and committees to serve different purposes have become a part of our regular practices.

9. The College is trying earnestly to develop the student support system at the initiative of the IQAC. It has formed different bodies and cells to serve the interests of the ST, SC, OBC and minority students, Placement Cell for supporting the students in recruitment and career counseling. Student Mentoring through the Mentor Mentee system is in practice. The entire college campus is under the WI-Fi connectivity. The students belonging to especially able and economically weak categories are well supported by the college. A College Aid Fund is developed to offer one time aid to the students at the time of serious need. Sports facility, both indoor and outdoor, is well developed and maintained. Courses of Yoga and Performing Arts are offered as add-on course to students. Hostels, Primary Health Care, well stocked Library, Ragging Free atmosphere; Canteen etc. are maintained as measures of student support service.

10. The Community Outreach Programme and extension activities are the two important areas which are getting developed with the IQAC initiative. Under this Programme, many programmes are organized in the NSS adopted village periodically and are being

conducted by students and faculties of the college independently or in collaboration with local agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC set up per norms such as Periodic meeting with the teachers as well as the practice of taking annual appraisal reports from the teachers to review the process of teaching and learning and assess the quality improvement of the faculties. The provision of receiving feedback from the students online and formation of the grievance redressal cell to review and implement reforms also serves the purpose. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the college. The choice based credit system is in place. The two most notable examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are (i) the practice of verification of answer script on application from student in presence of the aggrieved person(s). If a student applies through due procedure against evaluation of his/her answer script for receiving less mark than expectation re-evaluation of that answer script is done in presence of the concerned student. (ii) Adoption of uniform methods for internal assessment of students by all academic departments. The IQAC took cognizance of the technical difficulties arising out of the use of different methods by academic departments for internal assessment of the students and took steps through the office of the Controller of the Examinations to introduce uniformity in this regard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nlc.ac.in/data/page/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://nlc.ac.in/data/page/examination-cell/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.Celebrated International Womens' Day at Harijan Colony, North Lakhimpur by felicitating the women municipal cleaner and distributing them water purifiers along with masks, gloves and sanitizers

2.Organized Webinar on the topic "Gendered role of workforce in pandemic times" delivered by Dr. Shivani Chouhan Baruah, Assistant Professor, School of Social Works, Tata Institute of Social Sciences, on 24. 7. 2020 in collaboration with IQAC, North Lakhimpur College (A) as recommended by the UGC during the pandemic.

3.Organized a lecture on the topic " Axomor British Birudhi Mukti Sangramor Agyat Bir Biranganaxokol (Unsung heroes of Independence Movement against the British from Assam) " delivered by Dr. Debabrat Sarma, Principal, Jorhat College and Chief Editor, Axomia Jatia Abhidha and Axomor Sampurna Ihishash

in association with the Social Science Research Center, North Lakhimpur College (A) on 15th August, 2020.

4. Facilitated the enrolment of Miss Jutika Rajkhowa, a resident of the adopted village of North Lakhimpur College (Pratapgarh, Dirgha Majgoan), in the Fashion Designing Course organized by the "National Small Industry Corporation" with the active support from the District Industry Office, Lakhimpur. The college has granted a financial assistance of Rs. 2000/- to Miss Rajkhowa to meet her expenses for travel to Guwahati to attend the course in which the expenses other than travelling are borne by the government.

5. Started the six month certificate course in Women's Studies from 19th November, 2021 with Dr. Madhurima Goswami taking the first class.

6. Facilitated the participation of students of Women's Studies centre to undergo a two day youth conclave at Tezpur University held on 9th and 10th December, 2021 jointly organized by the Chandraprabha Saikiani Centre for Women Studies, Tezpur University and Rajiv Gandhi National Institute of Youth Development, Sriperumbudur, Tamilnadu (an institute of National Importance under the Ministry of Youth Affairs and Sports, Govt. of India)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: Solid waste and other recyclable wastes are initially dumped at select sites and from there they are collected by agents of the municipality. Biodegradable solid waste is dumped at the vermi compost plant. Scrap dealers carry away some amount of reusable and recyclable solid waste. **Liquid waste management:** The sewage is drained into the soak pits constructed at different locations of the college. **E-waste management:** Scrap dealers take away the e-wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms

B. Any 3 of the above

and centres Disabled-friendly washrooms
Signage including tactile path lights,
display boards and signposts Assistive
technology and facilities for persons with
disabilities: accessible website, screen-
reading software, mechanized equipment,
etc. Provision for enquiry and information:
Human assistance, reader, scribe, soft
copies of reading materials, screen reading,
etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution is always up and doing in providing an inclusive environment both for the students and faculties in getting familiar with the cultural, regional, linguistic, communal, and socio-economic and other diversities of the region and hence developing tolerance and harmony among people of different caste and religion.

i) The collective celebration of major festivals in the institution helps in inculcating the sense of tolerance and harmony among the students. Few of such celebrations cum competitions include celebration of Saraswati Puja, Tithi of Sri Sri Sankardeva, Fateha Doaz Deham, Teacher's day, freshman social, College week etc.

ii) Educational tours, excursions are some occasions in which students get acquainted with the culture of regions other than the home district/home state which also aids in developing the sense of national integration.

iii) Field studies and extension activities are the frequent activities taken almost by all Departments in all academic sessions which also help in making our students familiar with the cultural, regional, linguistic, communal, and socio-economic and other diversities.

iv) Sports for all: The inter Departmental sports competitions organized mostly by the Department of Physical Education with the assistance of the sports section of NLCSU, also helps in bringing the young minds into resonance along with the development of the team spirit and leadership qualities.

v) Seminar, workshops are organized at times for the promotion of cultural, regional, linguistic, communal, and socio-economic assimilation of the different stake holders. Examples of few such programmes organized are listed below:

a) This year the inter-departmental football tournament was organized by the NLCSU from 3/12/2021- 7/12/2021.

b)The music and culture Section of NLCSU under the supervision of Rakesh Borah, National School of Drama Trainer organised a Drama workshop on behalf of the interested students of North Lakhimpur College from 18/12/2021-26/12/2021.

c) Girls'Common Room Section of NLCSU organised an interdepartmental Rangoli Competition on 22/12/2021.

d) Webinar on Perfection Progress and Youth was organised by the Department of Philosophy, Stress Management Committee on 16/8/2021 in collaboration with the IQAC, North Lakhimpur College(Autonomous). Speaker: Diganta B. Sarma.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution adopts the following activities for Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and

responsibilities of citizens:

i) Organisation of Seminars/ workshops based on the mentioned theme

ii) Carrying out extension related activities

iii) Organising collaborative programmes with Govt organizations in this regard.

iv) Participating in the awareness programmes organized by Govt agencies, NGOs in this regard.

v) Organising various competitions among students.

v) The course "foundation course in Human Rights and Duties" is dedicated to the sensitization of students towards constitutional obligations.

This year activities taken include:

i) This year 44 number of students has taken the admission in the three month foundation course on Human Rights and Duties

ii) Initiated the establishment of a "Cloth and Footwear Bank" as a part of expressing solidarity with people affected by floods and the same was inaugurated on 16th of February, 2021.

iii) Women's Studies Centre celebrated the International Womens' Day at Harijan Colony, North Lakhimpur by felicitating the women municipal cleaner and distributing them water purifiers along with masks, gloves and sanitizers on 8/3/2021. The activity was done in collaboration with NSS, and North Lakhimpur College Students'Union (2020- 21)

iv) Organised Plantation Drive and Polular Talk on "Ecosystem Restoration: Challenges and Opportunities" as the Celebration of world Environment Day on 5/6/2021. Speaker of the Popoular Talk: Dr.Bhibab Kumar Talukdar, General Secretary and CEO, Aaranyak

v) Three days extension programme "Covid-19 Relief Programme: Distribution of Food items" undertaken in the NSS adopted village No2. Pratapgarh organised by Covid Task force and NSS unit, North Lakhimpur College in collaboration with the NGO Xondhan foundation from 25/8/2021-27/8/202.

vi) Department of political science organises special lecture series on "Water Wars?: A Comparative Analysis of India-China's Brahmaputra Dispute and Nicaragua Costa Rica's San Juan River Dispute" on 29/11/2021, Speaker: Sanchita Borah

vii) 33rd Golap Sharma Memorial North East Intercollege/University Debate Competition on 23rd December 2021 organised by Debating and Symposium Section, North Lakhimpur Student Union. Topic: Aggressive cultural hegemony is destroying originality of Assamese Society"

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

The college organizes the following national and international festivals and events:

1. Independence Day (National)
2. Republic Day (National)
3. Gandhi Jayanti (National)
4. International Yoga Day (International)
5. World Environment Day (International)
6. Women's day (International)
7. International no Tobacco Day (International)
8. Librarian's Day (National)

During the Independence Day and Republic Day the national flag is hoisted in the college premises and in the college hostels. The NCC platoon of the college is assigned with the responsibility of making necessary arrangements for smooth conduct of the events. Other days are celebrated in different appropriate ways may as seminars, workshops, popular talks, extension activities or in any other forms. A report is placed as attachment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A) ENCOURAGEMENT TO READ MORE BOOKS

1. Title of the practice: 'Letters and Pages' Scheme

2. Objectives of the Practice

Encouraging the students to read more books, enhance their concentration level and to take them to newer

areas of knowledge.

3. The Context

The practice includes book reading, review writing, book lottery and providing books on discount at the

retail outlet of the publication committee.

4. The Practice

- In the Book reading competition students are to pick up any book from the college library and

submit its review within the notified time to the Librarian. The winners are awarded.

- In the book lottery programme winners get books as rewards.
- During the 'Kitap aru Aalap' programme students and teachers gather to discuss recently read

books.

- The publication committee outlet sells books at discounted prices to the students besides publishing

books and an occasional newspaper.

Evidence of Success

- Many students have improved their writing skills as seen through their articles/ essays/ critical reviews.
- Book lottery is getting increasingly popular.
- The college has published an anthology of book reviews written exclusively by students of the

college.

- Publication of an occasional college newspaper Campus.

6. Problems Encountered and Resources Required

- The practice requires no financial aid in the book reading competition but for buying books for

prizes.

- Periodic tests/ sessional examinations sometimes hamper conduct of the competition.
- Inflow of funds for book and newspaper publication is limited.

(B) GIRL CHILD ADOPTION

1. Name of the practice: 'Our Daughter'

2. Objectives of the Practice

- To encourage and ascertain education of poor but meritorious girls to make them worthy citizens of

the nation.

- To ascertain gender equality in the society.
- The institution's quest to reach the deserving cutting across odds is the determining motive behind

conducting the practice.

3. The Context

- To support the adopted girls at least up to the graduation level with ample support for carrying out

higher education.

- While implementing the practice the assigned teachers of the college track the adopted girl.
- The biggest challenge is the problem of plenty.

4. The Practice

- The College adopts one poor but meritorious girl every year getting her selected by a committee

Constituted by the Principal.

- Its uniqueness in the contemporary Indian context lies in the focus on gender equality and girl

Empowerment.

5. Evidence of Success

- The parents appear happy at the prospect of their daughters becoming graduates in future.
- The nearby schools have also expressed satisfaction that at least one of their girl students is certain

of achieving higher education.

6. Problems Encountered and Resources Required

- The practice requires spending a bearable amount of funds.
- There is the problem of plenty in terms of choosing beneficiary.

File Description	Documents
Best practices in the Institutional website	https://nlc.ac.in/uploads/files/BestPractices.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A. Effective Career counseling facilities: Quality education coupled with total physical cum mental fitness of learners is an important thrust area of the college. The success of quality education lies in the following careers after the formal institutional education. To boost the vision of true quality education our college provides career counseling to the students as and whenever necessary through its 'career counseling cell' in the form of campus interviews as well as in the form of coaching classes by experts for various competitive examinations like UPSC, APSC, banking services etc. In this way

our vision of quality education is being attempted to be achieved through good health, a priority and a good career, a prominent thrust area for the college.

B. Effective and Transparent Examination system: Ours being an autonomous College maintaining the transparency in the evaluation process is one of our major thrust areas. Sticking to the academic calendar, perspective plan, eliminating errors in the evaluation process, timely organization of examinations and hence timely declaration of results are few associated components of the area. So far the goal has been successfully achieved with the untiring and collective efforts of both faculties and administration.

File Description	Documents
Appropriate link in the institutional website	https://nlc.ac.in/uploads/files/Institutionaldistictiveness(1).doc
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year:

1. Gearing up the process of the preparation of syllabi and the implementation of New Education policy as per the guidelines of UGC and State Government.
2. To begin new skill based courses as per the guidelines of the NEP 2020.
3. To improve infrastructure for the beginning of Ph.D. programmes for eligible Departments.
4. To ensure larger participation of students as well as other stakeholders in the feedback giving process.
5. To organise more number of professional development / administrative training programmes for teaching and non teaching staff.
6. To ensure more involvement of students in academic and non-academic works.
7. To promote research and innovation related activities through the research council and innovation cell
8. To strengthen the scope of carrier guidance cell for providing effective training to our students for competitive examinations.
9. Extending financial assistance to more number of teachers for attending national/international seminars/workshops

and conferences.

10. Continuation of our best practices.
11. To organise more number of institution/state/national level workshops/seminars/conferences/popular talks in various departments.
12. To promote collaborative extension, outreach and research activities with other agencies.