Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NORTH LAKHIMPUR COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr. Biman Chandra Chetia**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03752-222174**
Mobile no.	**9435086753**
Registered Email	**nlcollege.autonomous@gmail.com**
Alternate Email	**bimanchetia@yahoo.co.in**
Address	**P.O-KHELMATI**
City/Town	**NORTH LAKHIMPUR**
State/UT	**Assam**
Pincode	**787031**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	22-May-2013
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. RAGHAB PARAJULI
Phone no/Alternate Phone no.	09435508247
Mobile no.	9435508247
Registered Email	raghabparajuli@gmail.com
Alternate Email	parajuliraghab@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nlc.ac.in/cms/main/pg/aqar-list-of-nlc

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://nlc.ac.in/cms/main/pg/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.9	2018	30-Nov-2018	29-Nov-2023
2	A	3.08	2011	30-Nov-2011	29-Nov-2016
1	B+	78	2004	16-Sep-2004	15-Sep-2009

6. Date of Establishment of IQAC	11-Dec-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two days webinar on Basics of IPR and Patent Organised by the IQAC, IPR cell and Research Council, NL college	28-Oct-2020 1	100
National Webinar on Fundamentals of Research in Chemical Sciences Organised by the Department of Chemistry and IQAC, North Lakhimpur College (auto).	16-Aug-2020 1	150
National Webinar on Fish Diversity of NE India: Its opportunity and Challenges, Organised by the Department of Zoology and IQAC, NL College	20-Jul-2020 1	150
Webinar on Gendered role of workforce in pandemic times Organised by Women' Studies Centre and IQAC, North Lakhimpur College (Auto), Speakers: Dr Shivani Chauhan Barooah, Asstt Prof, School of Social work, TISS, Guwahati Campus	24-Jul-2020 1	100
FDP on LaTeX + Xfig Organised By the Department of Computer Science and IQAC in association with Spoken tutorial, IIT Bombay	20-Jun-2020 5	100
Webinar on Global Health Security and covid 19 Epidemic: Issues and Perspectives, Organised by the Research Council in collaboration with IQAC, North Lakhimpur College	08-May-2020 1	70
Popular talk on Challenges in Higher education and opportunities for students of Life Sciences of North East Organised by the Department of Zoology, NL College.	01-Mar-2020 1	60
Interaction of 1st semester students with the controller of examination on the newly introduced CBCS system,	03-Sep-2019 1	220

North Lakhimpur College (Autonomous)		

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGC CPE PHASE II	UGC	2014 1825	15000000
Institution	BIOTECH HUB	DBT	2011 2920	4792000
Institution	FIST PROGRAMME	DST	2019 1825	4940000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CBCS system is implemented in all the UG Courses and some PG courses from the 201920 session.

Post autonomous Academic audit is done and recommendations of the academic audit committee are communicated to the all the stake holders.

Practice of disbursing seed money is being continued through the Research Council for promoting research among faculty members and the facility has also been extended to other full time faculties.

New courses like BPES (Bachelor of Physical Education and Sports); M.Phil Course in the Department of Assamese has been started from the session.

Final Semester examinations were conducted both in the online and offline mode during the time of Corona crisis for the convenience of students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Post autonomous academic audit	Done Successfully
Implementation of CBCS system in the UG and PG level	Implemented
To organise more number of institution / state/ national level workshops / seminars / conferences / popular talks in various departments.	Different levels of seminars/workshops/webinars were successfully organised from time to time during the period
To focus more on the promotion of the practice of innovation through the innovation cell	Innovation cell has taken different interactive programmes at times for the students. An incubation hub (Entrepreneurship hub) is being Launched on 4/8/2020 to promote innovation activities. A MoU has been signed with Assam Start up ? the NEST To promote entrepreneurship, to provide physical and virtual incubation services, as well as to motivate youth for inclusive entrepreneurial ecosystem.
To promote collaborative works in the field of research / academics with agencies / NGO's/ institutions.	A number of MoU's are signed during the period for promoting research and research facilities both for the students and faculties.
Augmentation of College Infrastructure	i) Completed the work of Physics Computer Lab ii) Completed the work of new Statistics Department and handed over the building to the Department.
Continuation of the Best Practices and Extension Activities	The Best Practices of 'The Letters and Pages' and the Adoption of Girl Child and Extension Activities continued effectively.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date

Governing Body	10-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jul-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	a. Online Admission and examination processes: During the menace of Corona Virus b. All admission procedures right from receiving applications from students, publishing of merit lists, final admissions as well as online examinations were carried out with the help online facility incorporated in the college portal. c. Online Class facility: Online classes were facilitated by the G Suite subscription of the institution in which at one time 250 nos of students could participate. d. Library: Library uses the OPAC (Online Public Access Catalogue) system with KIOSK interactive system, which allows our students to search necessary books by using available PCs in the library. Also the barcode detection technology in corporation with the SOUL 2.0 software package constitutes the overall integrated library management system. e. Biometric staff attendance: Staff attendance is recorded with the help biometric attendance device f. App Based Attendance system: Application based attendance, teachers' diary and feedback taking system introduced since the 2019 session. g. Accounts management: Our major institutional accounts like student fee collection, operational expenses, maintenance etc are maintained with the help of Tally, licensed software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NONE	NONE	Nill

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPES	Bachelor of Physical Education and Sports	01/07/2020
MPhil	M.Phil in Assamese	26/12/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	1st, 2nd and 3rd Semesters of all BA programmes	01/07/2019
BSc	1st, 2nd and 3rd Semesters of all B.Sc programmes	01/07/2019
BCA	1st, 2nd and 3rd Semesters of BCA programme	01/07/2019
MA	1st Semester of Assamese, Political Science	01/07/2020
MSc	1st Semester of Chemistry	01/07/2020
BPES	All semesters	01/07/2020
PGDCA	All Semesters	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Gandhian Studies (CGS) [6 month course]	20/01/2020	38

Foundation Course on Human Rights Duties (FCHR)[3 months course]	01/02/2020	38
Diploma course in Yoga therapy (DCYT)[2 years course]	01/08/2019	2
Diploma course in Yoga (DCY) [1 year course]	01/08/2019	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of North Lakhimpur College (autonomous) receives yearly feedback from its stakeholders and analyse it by applying statistical method. The report is submitted to the authority for necessary action. Feedback are taken online on all possible aspects of the college viz. teaching, classroom facilities, laboratories, canteen, sport facilities, washroom facilities, hostels etc, and are given by all the stakeholders e.g. students, teachers, parents, alumni. Every year review of the college infrastructure and other learning resources are carried out on the basis of the feedbacks taken and necessary changes are done by respective committees, which help in the upgrading of academic and support facilities. Feedbacks on teaching/non-teaching faculties are analysed and essential corrective measures are recommended to the concerned authority. Feedback of the alumni working in different fields suggest us about industrial and other job requirements and accordingly syllabi modification is done if required through the board of studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2172	201	55	6	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
80	80	10	15	7	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In each department, teachers serve as mentors of some students, usually students are equally distributed randomly among teachers and concerned teachers provide time to time counselling to their mentees as per their need. A mentor does his best in providing intellectual, moral and academic support to the mentee. Very frequently a mentor meets the parents of needy students to ensure a healthy family support for the mentee as and when necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2373	80	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	62	4	7	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Arabinda Rajkhowa	Assistant Professor	i) Best Young Faculty Award National level Tamil Nadu Association of Intellectuals and Faculty (TAIF) and GRABS Educational Charitable trust.

				ii) Best Teacher Award National Level Institute of Scholars (www.insc.in)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	675	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nlc.ac.in/data/page/determining-program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nlc.ac.in/data/page/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. Jejiron M. Boruah

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NONE	Nill	Nill	Nill
International	NONE	Nill	Nill	Nill

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1825	DST	49.4	39.5

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Basics of IPR and Patent	Organized by IPR cell, IQAC and Research Council, NL college	28/10/2020

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NONE	Nill	Nill	Nill	Nill

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Udyam Incubation Center	Startup Assam and Innovation Park, IIM Calcutta	Self Evacuation Device	Ambulance traffic management.	02/02/2020
01	Udyam Incubation Center	Startup Assam and Innovation	Best Waste	e-waste management system	08/01/2020

Park, IIM Calcutta			

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NONE	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	Nill
National	Botany	1	Nill
International	Computer Science	1	1.0
National	Home Science	1	6.1
National	Home Science	1	5.60
International	Home Science	1	7.36
International	Philosophy	1	10.15
International	Physics	1	Nill
International	Political Science	1	5.97
International	Zoology	2	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Political Science	3
Mathematics	1
History	3
Home Science	1
Geography	1
Assamese	7

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NONE	Nill	Nill	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

	the publication	citation

| Exploring Student Academic Performance Using Data Mining Tools | Ranjit Paul | International Journal of Emerging Technologies in Learning (iJET) 15(8), 195-209. | 2020 | 3 | North Lakhimpur College | 3 |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Exploring Student Academic Performance Using Data Mining Tools	Ranjit Paul	International Journal of Emerging Technologies in Learning (iJET) 15(8), 195-209.	2020	1	3	North Lakhimpur College

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	54	151	14	0
Presented papers	6	9	0	0
Resource persons	0	5	2	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NONE	NONE	Nill	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NONE	NONE	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on covid 19 on 17/3/2020 in the College adopted village "Pratapgarh"	NSS wing North Lakhimpur College in collaboration with teachers'unit, North Lakhimpur College and the Women Cell	8	35
One day awareness programme on Corona Virus on 3/12/2019 outside college campus	NSS wing North Lakhimpur College in collaboration with the district administration	10	150
SURVEY ON POST FLOOD EFFECT FLOOD RELIEF CAMP on 3/9/2019	NSS Unit of North Lakhimpur College in collaboration with Devine Hand Welfare organisation, Guwahati	4	40
Make everyday No tobacco day: 3 days awareness programme 13/08/2019 to 15/08/2019	NSS Unit of North Lakhimpur College in collaboration with green club, and Pratapgarh Adivasi LP School, Village community	5	25
Special camp on cleanliness drives, awareness on witch hunting and mob lynching. Venue: Pratapgarh Village 14/08/2019 and 15/08/2019	NSS Unit of North Lakhimpur College	3	18
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NONE	Nill	Nill	Nill
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Special Camp	NSS	Two day Cleanliness drive, awareness on witch hunting and mob lynching. Venue: Pratapgarh Village held on 14th and 15th August 2019	5	20
Awareness Program	NSS in collaboration with District Administration	One day awareness program on Corona Virus on 3/12/2019 outside college campus	10	150
Flood Relief Program	NSS in Collaboration with Devine Hand Welfare organization, Guwahati	SURVEY ON POST FLOOD EFFECT FLOOD RELIEF CAMP	4	40
International Girl Child Day Celebration	Women Study Centre in Collaboration with Gender Sensitization Committee	One day workshop cum popular talk on 11/10/2019	10	70
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on Bishnu Prasad Rabha and Indian Culture Organised by the Department of Assamese, NL College, and Dept of Bengali, St. Paul Cathedral Mission College, Kolkata	70	Self	2
Minor Faculty Research in collaboration with the Department of	01	Institutional Seed Money	365

Chemistry, NEHU			
National webinar online organised by the Department of Assamese, NL College in collaboration with Department of Bangla Saint Paul Cathedral Mission College, Kolkata	150	Self	1
Research Collaboration with Natures Backon for carrying our Minor Research project	01	Institutional Seed money	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Internship	NEIST, JORHAT	01/01/2020	29/02/2020	12
Project work (Chemistry)	Internship	GAUHATI UNIVERSITY	01/01/2020	29/02/2020	1
Research Collaboration	Project work	Department of Chemistry, NEHU	01/01/2020	31/12/2020	1
Collaboration	Institutional Collaboration	St, Paul's Cathedral Mission College, Kolkata, West Bengal	01/10/2019	Nill	35
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St, Paul's Cathedral Mission College, Kolkata, West Bengal	01/10/2019	To carry out research activities in the form of research projects, research seminars,	35

		workshops, and publication of books.	
Assam Start up –The Nest	18/11/2019	To promote entrepreneurship, to provide physical and virtual incubation services, as well as to motivate youth for inclusive entrepreneurial ecosystem.	25
Office of the social welfare, Lakhimpur, Assam	18/11/2019	To carry out collective research projects, seminars, extension activities, consultancy services.	15
CN travels in association with centre for tourism studies, Guwahati, Assam	07/12/2019	To support promote the post graduate certificate / diploma in TTM programme in aspects like curriculum development, employment generation etc.	30
Power purchase agreement with M/S Singhi Infrastructure Projects Pvt. Ltd. JV M/s Sunnova Energy solutions Pvt. Ltd	18/11/2020	100Kw solar power generation for the institution needs	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3442500	3170375

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31386	15391298	181	103570	31567	15494868
Reference Books	19235	95998351	60	9986	19295	96008337
Journals	42	43048	0	0	42	43048
Digital Database	680	Nill	130	Nill	810	Nill
CD & Video	319	Nill	14	Nill	333	Nill
Library Automation	2	230100	Nill	Nill	2	230100

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. BORNALI BORAH	Radhakrishnan: Absolute	learnerportal.kkhsou.in KKHSOU	01/08/2020
DR. BORNALI BORAH	J.N. Mohanty	learnerportal.kkhsou.in KKHSOU	01/08/2020
DR. BORNALI BORAH	Kierkegaard: Three stages of life	learnerportal.kkhsou.in KKHSOU	01/08/2020
DR. CHUCHENGFA GOGOI	Political Sociology	learnerportal.kkhsou.in KKHSOU	01/07/2019
DR. CHUCHENGFA GOGOI	Multiculturalism	learnerportal.kkhsou.in KKHSOU	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	190	8	190	2	1	28	107	25	0
Added	10	0	10	0	1	0	10	0	0
Total	200	8	200	2	2	28	117	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media centre, Video Recording and Editing facilities	https://nlc.ac.in/data/page/media-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12750000	4054500	3200000	2944000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance and utilization of laboratory infrastructure and facilities Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment's and chemicals are done by the HOD's of the concerned departments. The purchase of laboratory equipments and other chemicals, specimen etc. is done by the Purchase Committee of the college as per requirement sent by the teaching departments. Major constructions are supervised by the Construction Committee of the college while minor repair works are done under supervision of the concerned department. Maintenance and utilization of Library: Every year Libraries collect the list of required books from Departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college. The committee shall periodically take stock of the functioning of the library. Students are motivated in the beginning of the session to register them for using INFLIBNET. Separate reading facilities exist for boys' and girls'. To ensure the return of books from the students' end, it is made compulsory for the students to collect 'Library clearance certificate' before semester examinations. Maintenance and utilization of sports facilities The faculties of the Department of physical education take the responsibility of the proper use and maintenance of the sports facilities like Badminton court/ Volleyball court / TT Courts /Gym. There is a Sports Facility Committee for making necessary

purchases as per recommendations received from the games and sports sections of the college and other empowered personnel. The committee is responsible for maintenance and up gradation of sports infrastructure and facilities of the college. Maintenance and utilization of IT facilities Almost all departments have computation facilities for their students and the HODs of the concerned departments look after their systems. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. There is an IT Facilities Committee for making necessary purchases as per recommendations received from the teaching departments/ administrative office of the college. The committee takes stock of the IT infrastructure of the college and is responsible for timely up gradation of the IT resources as and when necessary. Student support and welfare There are various sub-committees to look into matters of support services for the students as well as their welfare. There are sub-committees for canteen, hostel management, health care, stress management which works for the welfare of students when needed. The health Care Unit in College Campus provides necessary first aid treatment to the Students during college hours. The Health Care Unit is run by a Nurse on regular basis. Stress management committee conducts counseling sessions for the needy students as well as conducts yoga sessions specially conducted for the stress management of the students. The training is coordinated by the HoD, Department of Physical Education of the college. Academic support The college has an elaborate academic support mechanism. Being an autonomous college we keep on upgrading syllabus whenever necessary through Board of studies meeting and academic

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund, Best Graduate Award	3	26799
Financial Support from Other Sources			
a) National	Attached	Nill	Nill
b)International	Attached	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student Counselling	01/07/2019	1097	Career Counselling cell, North Lakhimpur College
Spoken English and Foreign Languages Training	01/07/2019	20	Department of English and the Career Counselling Cell
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance	108	1097	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NONE	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Attached	Attached	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

				Sports	Cultural		
2020	Nill	National	Nill	Nill	Nill	Nill

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The North Lakhimpur College Students' Union is a representative body of the students' community. The North Lakhimpur College Students Council consists of the following 14 office bearers, namely: • President • Vice president • General Secretary • Assistant general Secretary • Girls common room secretary • Boys common room secretary • Social service Secretary • Debating secretary • Cultural Secretary • Gymnasium Secretary • Major games Secretary • Minor games secretary • Editor, College Magazine The major activities of the Students Union is to provide programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of students at the College. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee, Anti-Ragging Committee and in Hostel Mess Committee. In the IQAC, student representative helps in the development of quality culture in the institution. Students representing the anti-ragging committee play a key role in creating awareness among students through their activities. Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. The Student Union plays key roles in conducting events like Fresher's social, annual sports, in organizing seminars, workshops, in celebrating events like the national science day, world environment day, women's day, Saraswati puja, Tithi of Srimanta Sankardeva, in maintaining the overall discipline in the campus etc. etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

<div align="center">220</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

02 meeting held on 10/08/2019 08/02/2020 to discuss the role of the Alumni in improving the overall environment of the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute has developed such a mechanism over years which allow all functionaries to work with sufficient autonomy in the decentralized governance system. Maximum faculty members are given representation in various committees and cells where they obtain full opportunity to showcase their abilities. There are more than 50 committees and cells which function in an academic year in various occasions such as conducting examinations, sports, cultural events,

student union elections, freshman socials, admission procedures, educational tours, NSS activities, anti-ragging campaigns, disciplinary actions etc. etc. Students are also empowered to play an active in almost occasions like sports events, cultural events, festivals, examination reforms etc. Our institute encourages participative management by involving students and teaching/non-teaching staff in various activities. Any student or a faculty member can express their views at any occasion for improving the excellence of the institute in any aspect. The following points exhibit the level of participative management in our institute to some extent: 1. Teaching faculties are involved in the syllabus designing in the BOS (Board of Studies), Academic council, Governing body, IQAC, Women cells, grievance redressal cells, examination committees, anti-ragging committees, various extra-curricular activity related committees etc. 2. Non-teaching faculties are involved in admission committees, examination committees, development committees, Library committees etc. 3. Students are involved in committees like student councils, anti-ragging committees, IQAC, all sports and cultural committees, student editorial boards etc. Apart from these external representations from various forums, like guardians forums, industrialists, social activists, scientists are seen in committees like IQAC, anti-ragging committees etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Every year new admissions to UG courses occur in the months of May/June as per UGC guidelines, autonomous college guidelines on the basis of merit. Admission committees constituted by the management takes the responsibility of the entire admission procedure right from disbursing of admission forms, publishing of merit lists, verification of documents, taking admission fees etc. Merit lists are uploaded in our college web site for the convenience of the students. PG admissions occur normally in the months of July/August after merit tests in concerned departments.
Library, ICT and Physical Infrastructure / Instrumentation	The semi-automated college library has 50862 books (both text books and reference books), subscribes to 42 nos of journals and periodicals besides having SOUL package and access to INFLIBNET. It has subscription for more than 100,000 e-books and more than 6000 e-journals through N-list, INFLIBNET. There are 319 nos of educational CDs and DVDs in the central library and has subscription for many national and state levels newspapers. All the departments of the college also maintain their own departmental

	libraries with books donated either by the faculties, students, book representatives or purchased by some faculties with the funds of their research projects. All the teaching departments are provided with computers and LCD projectors. The college is a wi-fi campus and the students and teachers are encouraged to make optimum use of the IT resources which are augmented from time to time by keeping track with the contemporary technological advances to the best possible extent. Every department is provided computer with internet connection besides having systems at frequently visited spots like the college canteen. The Department of Mass Communication has recording and editing facilities.
Human Resource Management	The institute appoints adequate numbers of qualified faculties both teaching and non-teaching through due advertisement and interview, the interview board is constituted as per the UGC and the DHE (Directorate of higher education), Govt of Assam guidelines. The IQAC organises various faculty development programmes in the form of popular talks, seminars, workshops etc. for both teaching and non-teaching faculties. On duty leave is provided for pursuing higher studies, attending FDP courses/seminars/conferences/workshops and exam duties. Teaching faculties are entitled to avail summer vacation, winter vacation, casual leaves, earned leaves etc.
Industry Interaction / Collaboration	Although We do not have any collaboration with any industry but our students of some departments get an opportunity of industry interaction during their summer/winter project internships, educational tours, excursions etc.
Curriculum Development	Ours being an autonomous college we have a mechanism for curriculum approval as per UGC autonomous college guidelines. Curriculum development is done as per the needs of the students and job prospects. The concerned syllabus is subsequently placed in the board of studies (BOS) for approval where the experts of the field explore it thoroughly and after due modification, if necessary, forward the same to the Academic council, where is

		placed again and after scrutiny of the same it is finally approved. After the implementation of the syllabus is any problem arises during practical execution, then the BOS has the right of modifying the same as and when necessary for a perfect syllabus. There an important role of the feedback of student, teacher, and guardians in the curriculum development process and the same are taken by the IQAC at least twice in each academic year. The management analyses the feedback and takes necessary action. All the stakeholders can provide the online feedback simply by visiting our college website.
Teaching and Learning		The IQAC works together with the management to plan and monitor various activities necessary to enhance the quality of education in the college. The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC set up per norms such as Periodic meeting with the teachers as well as the practice of taking annual appraisal reports from the teachers to review the process of teaching and learning and assess the quality improvement of the faculties. The provision of receiving feedback from the students online as well as from the "Student Adalat" and formation of the grievance redressal cell to review and implement reforms also serves the purpose. The choice based credit system is in place. The two most notable examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are (i) the practice of verification of answer script on application from student in presence of the aggrieved person(s). If a student applies through due procedure against evaluation of his/her answer script for receiving less mark than expectation re-evaluation of that answer script is done in presence of the concerned student. (ii) Adoption of uniform methods for internal assessment of students by all academic departments. The IQAC took cognizance of the technical difficulties arising out of the use of different methods by academic departments for internal assessment of the students and took

	steps through the office of the Controller of the Examinations to introduce uniformity in this regard.
Examination and Evaluation	The office of the controller of examination (COE) of the college takes the responsibility of conducting examinations and ensures timely evaluation of scripts and hence declaration of results. A Comprehensive and Continuous Evaluation process has been adopted for all programmes of study in the college. As already mentioned above internal assessment marks (20) are awarded to students of all departments in a uniform pattern on the basis of their marks in the assessment tests, submission of home assignments and class attendances. After the declaration of results, students can apply for the re verification of their answer scripts, if not satisfied by the marks obtained, simply submitting an application to the COE office.
Research and Development	College research council established with an objective of promoting research by students and the faculty members works with the administration and IQAC to ensure a good research environment in the college for all. Every year laboratories are enriched with new equipment's, chemicals, at the same time libraries after consultations with departments purchase necessary books and subscribe necessary journals as a boost for research. The research council keeps all the research related data bases in the form of both soft and hard copies whether published in journals, or presented in any conference, seminar or workshop. College promotes research by encouraging seminar/conference/workshop participation of both faculties by providing them financial assistances and seed money for carrying out small research projects

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Various Whattsapp groups are made for facilitating the online classes, planning works of college administration, IQAC, hostel committees, research council etc.
Administration	Notice display system exists for

	serving notices to students and stakeholders, regular exercises of e-tendering process is done by advertisements though college web portal.
Finance and Accounts	We have fully computerised office and accounts section. All of our college accounts are maintained through Tally
Student Admission and Support	In house developed software is used for the entire admission process. All the admission related notices are served online in our portal and all merit lists are also published online.
Examination	All examination notices, schedules and results are intimated to the stakeholders through our web portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Chuchengfa Gogoi	"Political Autonomy and Democratic Governance" at Centre of North East Studies of Jamia Milia Islamia, New Delhi on 28th and 29th August 2019	Nill	10661
2019	Dr. Nandita Dutta	"Women in Indian Literature and Society: Different Scope of Study" organised by the Department of Hindi, Cotton University, Guwahati, 28th and 29th September 2019	Nill	1398
2020	Dr. Binod Chetia	"Women in Various Fields in 21st Century: Gender Gaps in Global Achievements	Nill	16000

		and Opportunities-Strategies and Challenges" Organised jointly by Tamil Nadu and Bharathidasan University India held on 9th and 10th March 2020			
2020	Dr. Bornali Borah	4th Asian African Philosophy Conference and 94th Session of the Indian Philosophical Congress held on 7th March to 11th March 2020 at NEHU, Shillong	Nill		5195
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on LaTeX Xfig Organised By the Department of Computer Science and IQAC in association with Spoken tutorial, IIT Bombay	Nill	20/06/2020	24/06/2020	100	Nill
2020	Webinar on Gendered role of workforce in pandemic	Nill	24/07/2020	Nill	100	Nill

	times Organised by Women Studies Centre and IQAC, North Lakhimpur College (Auto), Speakers: Dr Shivani Chauhan Barooah, Asstt Prof, School of Social work, TISS, Guwahati Campus						
2020	National Webinar on Fish Diversity of NE India: Its opportunity and Challenges, Organised by the Department of Zoology and IQAC, NL College	Nill	20/07/2020	Nill	150	Nill
2020	National Webinar on Fundamentals of Research in Chemical Sciences Organised by the Department of Chemistry and IQAC, North Lakhimpur College (auto).	Nill	16/08/2020	Nill	150	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Attached	Nill	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	18	Nill	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College has a welfare fund called "North Lakhimpur College Cooperative Thrift Society". The teaching and non-teaching Staffs are members of this welfare fund and all are benefitted by this fund. All members contribute an amount monthly to this fund and they also get loans in a very low rate of interest. The members of teaching and non-teaching staff are able to get immediate loans during their emergency. Teaching and non-teaching staff are provided with lump sum financial aid on credit from the authority on request. The College has provided residential quarter facilities to some of the teaching staffs within the college campus on expenditure-sharing basis on non-movable assets. Residential facility for some of the grade IV staff is provided by the authority within college campus.	Benefits of welfare schemes for teaching staffs are being extended to non teaching staffs as well.	The North Lakhimpur College has recently introduced an aid fund named "College Aid Fund". This fund provides one-time financial help to the needy teaching and nonteaching faculties as well as to the needy students of the college. Our institute helps poor girl students under the poor girl adaptation programme by providing them free admission, free books, uniform etc. Different scholarships are arranged for students like state/national level merit scholarships, scholarships for OBC, SC/ST students etc. More than 50,000/- rupees are disbursed every year as one time assistance to the students during the freshman social function for excelling in different examinations.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited regularly. The college appoints a Govt. Auditor through its G.B for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. The resolutions of objections raised by the auditor are subsequently sent to the higher authority for verification and justification.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Attached	Nill	Nill

View File

6.4.3 – Total corpus fund generated

63000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Two member expert committee constituted by the College Authority in consultation with the Dibrugarh University
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although our college doesn't have a registered parent-teacher association, but we always remain in contact with the parents through the Principal's office , class mentors as well as coordinator of the parent-teacher association, although non registered. Parents have been always very supportive of the initiatives taken by the College on behalf of the institution.

6.5.3 – Development programmes for support staff (at least three)

Regular health check-ups of common parameters like blood sugar, blood pressure etc. by the college appointed qualified nurse.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhanced automation of office, library 2. Transparency in the re-evaluation process 3. More use of ICT in class rooms. 4. Increasing number of necessary books in the Library 5. Career counselling and placement counselling through the placement cell. 6. Improving the sports infrastructure in the college. 7. Organising more and more orientation workshops and seminars for students as

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Attached	Nill	Nill	Nill	Nill

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of Girl Child	11/10/2019	Nill	65	35
Webinar on Gendered role of workforce in pandemic times	24/07/2020	Nill	72	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement per day 450 kw, Renewable energy in the form of solar energy generated per day 3kw Percentage of power requirement of the College met by the renewable energy sources 1.11

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	6	6	14/08/2019	2	Awareness Camp	Cleanliness drive, awareness on witch hunting and mob lynching	21
2019	6	6	13/08/2019	3	Awareness Camp	Anti Tobacco awareness programme	28
2019	6	6	01/09/2019	7	Awareness Camp	Nutrition Awareness camp	31
2020	6	6	03/12/2020	1	Awareness Camp	awareness programme on Corona Virus	65
2020	6	6	21/03/2020	1	Hand Sanitizer preparation and distribution	250nos prepared and distributed among the faculties of College	15
2020	6	6	17/03/2020	1	Awareness Camp	Awareness programme on Corona Virus	75

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the students	01/04/2020	The code of conduct for the students is incorporated in the college Prospectus itself and is being published just before the admission process every year. Following are the few follow ups of the code of the conducts of students: 1. Uniform dress code 2.Prohibition of Ragging 3. Hostel Discipline 4.Prohibition of sale/manufacturing/ distribution/ possession of Alcohol/Drug/Tobacco

		in and around College campus and Hostels. 5. Maintenance of general cleanliness inside classrooms, laboratories and the campus in general etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women's day celebrated	08/03/2020	Nil	55
Teachers' day celebrated	05/09/2019	Nil	1200
Gandhi Jayanti Celebrated	02/10/2019	Nil	65
World Mental Health Day celebrated	10/10/2019	Nil	70
International day of Girl Child celebrated	11/10/2019	Nil	100
Fit India Movement Observed	26/10/2019	Nil	250
World Aids Day celebrated	01/12/2019	Nil	70
One day awareness programme on Corona Virus	12/03/2020	Nil	55
Awareness Programme on Corona Virus	17/03/2020	Nil	70
National Science day celebrated	28/02/2020	Nil	750
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) No Use of plastic in and around college campus ii) Minimum use of paper for official works and online services are encouraged in all possible requirements. iii) Every year tree plantation in and around college campus is encouraged as a massive afforestation drive adopted by our college. More than 300 saplings have been planted so far during the last five years for green landscaping within the college campus only. iv) Rain water harvesting: Although geographically North Lakhimpur belongs to intensive rainfall area, yet our college practices rain water harvesting in some sites with the only purpose of setting an example among the students and educating them about the benefits of the practice. v) Production of vermicompost for promoting the use of organic and environment friendly fertilizers which are used not only in the college gardens but are supplied to the cultivators residing in and around the college campus also.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) ENCOURAGEMENT TO READ MORE BOOKS 1. Title of the practice: 'Letters and Pages' Scheme 2. Objectives of the Practice Encouraging the students to read more books, enhance their concentration level and to take them to newer areas of knowledge. 3. The Context The practice includes book reading, review writing, book lottery and providing books on discount at the retail outlet of the publication committee. 4. The Practice • In the Book reading competition students are to pick up any book from the college library and submit its review within the notified time to the Librarian. The winners are awarded. • In the book lottery programme winners get books as rewards. • During the 'Kitap aru Aalap' programme students and teachers gather to discuss recently read books. • The publication committee outlet sells books at discounted prices to the students besides publishing books and an occasional newspaper. Evidence of Success • Many students have improved their writing skills as seen through their articles/ essays/ critical reviews. • Book lottery is getting increasingly popular. • The college has published an anthology of book reviews written exclusively by students of the college. • Publication of an occasional college newspaper Campus. 6. Problems Encountered and Resources Required • The practice requires no financial aid in the book reading competition but for buying books for prizes. • Periodic tests/ sessional examinations sometimes hamper conduct of the competition. • Inflow of funds for book and newspaper publication is limited. (B) GIRL CHILD ADOPTION 1. Name of the practice: 'Our Daughter' 2. Objectives of the Practice • To encourage and ascertain education of poor but meritorious girls to make them worthy citizens of the nation. • To ascertain gender equality in the society. • The institution's quest to reach the deserving cutting across odds is the determining motive behind conducting the practice. 3. The Context • To support the adopted girls at least up to the graduation level with ample support for carrying out higher education. • While implementing the practice the assigned teachers of the college track the adopted girl. • The biggest challenge is the problem of plenty. 4. The Practice • The College adopts one poor but meritorious girl every year getting her selected by a committee constituted by the Principal. • Its uniqueness in the contemporary Indian context lies in the focus on gender equality and girl empowerment. 5. Evidence of Success • The parents appear happy at the prospect of their daughters becoming graduates in future. • The nearby schools have also expressed satisfaction that at least one of their girl students is certain of achieving higher education. 6. Problems Encountered and Resources Required • The practice requires spending a bearable amount of funds. • There is the problem of plenty in terms of choosing beneficiary.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://nlc.ac.in/uploads/files/BestPractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Quality education coupled with total physical cum mental fitness of learners is an important thrust area of the college. In consonance with the Govt of India's 'Khelo India' campaign with the same spirit of developing the interest for sports, for the physical cum mental fitness of the students, the college under the aegis of the Department of Physical Education, organizes interdepartmental sports competitions like Kabaddi, volleyball, football, cricket, badminton etc. from time to time. These competitions are helping the students not only in understanding the underlying rules of the games properly, building internal stamina but also develop their interest for sports apart from their routine regular studies. The success of quality education lies in the following careers after the formal institutional education. To boost the vision of true quality

education our college provides career counseling to the students as and whenever necessary through its 'career counseling cell' in the form of campus interviews as well as in the form of coaching classes by experts for various competitive examinations like UPSC, APSC, banking services etc. In this way our vision of quality education is being attempted to be achieved through good health, a priority and a good career, a prominent thrust area for the college.

Provide the weblink of the institution
https://nlc.ac.in/uploads/files/Institutionaldistictiveness(1).doc

8.Future Plans of Actions for Next Academic Year

i) To ensure larger participation of students as well as other stakeholders in the feedback giving process. ii) To organise more number of professional development / administrative training programmes for teaching and non teaching staff. iii) To accelerate necessary arrangements and communications for the UGC autonomous review. iv) To ensure more involvement of students in academic and non-academic works. v) To promote research and innovation related activities through the research council and innovation cell vi) To strengthen the scope of career guidance cell for providing effective training to our students for competitive examinations. vii) Extending financial assistance to more number of teachers for attending national/international seminars/workshops and conferences. viii) Continuation of our best practices. ix) To promote research facilities both for faculties as well as students by improving infrastructure, laboratory facilities and Computational facilities. x) To organise more number of institution/state/national level workshops/seminars/conferences/popular talks in various departments.