<table>
<thead>
<tr>
<th>Semester/ Paper Code</th>
<th>Name of the Course</th>
<th>Total Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem- I ET/5/PSc./101</td>
<td>Political Theory</td>
<td>100</td>
<td>5 (L-4, T-1, P-0)</td>
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<tr>
<td>Sem- II ET/5/PSc./201</td>
<td>Public Administration</td>
<td>100</td>
<td>5 (L-4, T-1, P-0)</td>
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<td>Sem- III ET/5/PSc./301</td>
<td>Indian Government and Politics</td>
<td>100</td>
<td>5 (L-4, T-1, P-0)</td>
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<tr>
<td>Sem- IV ET/5/PSc./401</td>
<td>International Relations</td>
<td>100</td>
<td>5 (L-4, T-1, P-0)</td>
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<tr>
<td>Sem- V ET/5/PSc./501</td>
<td>Rural Development in India</td>
<td>100</td>
<td>5 (L-4, T-1, P-0)</td>
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<tr>
<td>Sem-V EP/2/PSc./502</td>
<td>Field Work/ Library Work</td>
<td>40</td>
<td>2 (L-0, T-0, P-2)</td>
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<tr>
<td>Sem- VI ET/5/PSc./601</td>
<td>Human Rights</td>
<td>100</td>
<td>5 (L-4, T-1, P-0)</td>
</tr>
<tr>
<td>Sem-VI EP/2/PSc./602</td>
<td>Field Work/ Library Work</td>
<td>40</td>
<td>2 (L-0, T-0, P-2)</td>
</tr>
</tbody>
</table>
Objectives: This paper aims at providing the students with the knowledge of the basic concepts and ideological orientations of the discipline. It also acquaints the students with the development of the discipline.

Unit – I: Political Science as a Discipline – its development; Approaches to the Study of Political Science - Traditional Approaches including Philosophical, Historical, Institutional; Behavioural Approach.


Recommended Text Books:

Dahl, R. : Modern Political Analysis, Englehood Cliffts, N.J. Prentice Hall,
Rajiv Bhargava : Political Theory: An Introduction, Pearson, New Delhi, 2010

Reference Books:

Hatiborah, Diganta : Rajnaitik Tatwa, Saraswati Prakashan, Gulaghat, Assam, 2011.
**Objectives:** The main objective of the course is to acquaint the students of Political Science with the basic concept, principle and dynamics of Public Administration along with their present day practical application.


Unit – V: Machinery for redress of citizen’s grievances - Ombudsman – Lokpal and Lokayuktas, e-governance.

**Text Books Recommended:**

- Tyagi, A.R.: Public Administration, Atma Ram & Sons, Delhi, 1996
- Dwight Waldo: Ideas and Issues in Public Administration, McGrow-Hill,
- Dimok, Marshal, A Philosophy of Administration, Harper and Bros, 1958

**Reference Books:**

- J.M. Piffner &: Public Administration, Roland, 1960
- L.D. White: Introduction to the study of Public Administration, MacMillan, 1963
Bhambri, C.P. : Democracy and Politics in India, Vikas Publications, Delhi,
Nigro, F.A. : Public Personal Administration, Henry Holt, New York,
**Journals** : Journal of Indian Institute of Public Administration, IIPA, New Delhi.

Hazarika, Dr.Niru : Lok Prasashan, Students Stores, Ghy- 2012.
Hatibaruah, Diganta : Lok Prasashan, Saraswati Prakashan, Gulaghat, 2012.
Objectives: The basic objectives of the course are to acquaint the students of Political Science with the processes and dynamics of Indian politics.


Unit – III: Federalism – Federal characters of Indian Constitution, Centre – State relations Centre State Conflict, Amendment Procedure.


Unit – V: Political Parties, Electoral process, Voting behaviour, Regionalism, Secularism.

Suggested Readings:
A.S. Narang : Indian Government and Politics, New Delhi, 1997
Bipan Chandra, : India since Independence, New Delhi, 1999
N.S. Gehlot(ed) : Politics of Communalism and Secularism (Keeping Indians Divided) New Delhi, 1995
K.S. Singh : Ethnicity, Identity and Development, New Delhi, 2006
Ramesh K. Verma : Regionalism and Sub-Regionalism in State Politics, New Delhi, 1994
Ranabir Sammaddar : The Politics of Autonomy, New Delhi, 2005
B. Chandra, M. : India’s Struggle for Independence.
Paul R. Brass: The Politics of India Since Independence, CUP, New Delhi, 2008
Atul Kohli (Ed.): The Success of India’s Democracy, CUP, New Delhi, 2004
H. Abbas, R. Kumar: Indian Government and Politics, Pearson, New Delhi, 2010
S Mukherjee & S Ramaswamy: Democracy in Theory and Practice, Macmillan, New Delhi, 2005
Bipan Chandra: Nationalism and Colonialism in Modern India, Orient Blackswan, New Delhi, 2010
H V Hande: Ambedkar & the Making of the Indian Constitution, Macmillan, New Delhi,
Rod Hague &: Indian Government and Politics: An Introduction, Palgrave, New Delhi, 2001
Chandra, Prakash: Indian Government and Politics Cosmos Bookhive Ltd.
M.V. PYLEE: Indian Constitution, Chand & Company Ltd.
K.K. GHAI: Indian Government and Politics, Kalyani Publication, New Delhi, 2005
4th Semester
POLITICAL SCIENCE (Elective)
PAPER – ET/5/PSc./401:international relations
Total Marks – 100 Credit 5

Objectives: Drastic changes have occurred in International Relations so the course is designed to
acquaint the students with important theories and issues of International Relations which will help them to
have a proper understanding of the contemporary international issues.

Unit – I: Understanding International Relations. Origin and Growth of International Relation as an
academic discipline – Meaning and Scope of International Relations – Theories of International Relations
– Idealist Theory, Realist Theory, Scientific Theories and Liberal Approach.

Unit – III: Concepts in International Relations, National Power, National Security, Human Security,
Unit – IV: International and Regional Organizations. The UN, Regional Organizations – Scope and
Relevance – Case Studies – SAARC and EU.

Text Books Recommended:
Aneek Chatterjee : International Relations Today, Pearson Education, New Delhi, 2010
Robert Jackson & : Introduction to International Relations, Oxford University Press.
Georg Forelsen
John Baylis and : The Globalization of World Politics, Oxford University Press, New
Steve Smith Delhi, 2005
Hans J. Morgenthau : Politics among Nations: The struggle for power and peace,
Scientific Book Agency, Calcutta, 1973
Mahendra Kumar : Theoretical Aspect of International Politics
M.G. Gupta` : International Relations since 1919
Palmer and Parkins : International Relations. CBS Publisher and Distributors, New
Delhi 1985
E.H. Carr. : International Relations: Between the two world wars.
Oriental University Press, 1997
Kanti Bajpai & Siddartha Mallavarapu Longman, New Delhi, 2005

5th Semester
TDC (Elective)

PAPER – ET/5/PSc./501: RURAL DEVELOPMENT IN INDIA

Total Marks – 100 Credit 5

Objectives: Rural Development as the emerging focus of modern Development Administration gains much more importance and significance in the Third World Countries. Development of rural areas has
been one of the paramount concerns of the successive Five-Year plans. In this context it is necessary to introduce a course on Administration of Rural Development in India.

Unit – I: Rural Development – Meaning, nature & scope - significance of Rural Development –

Strategy – Approaches: Transformation, Reformist, Rural Socialist and Indigenous Approaches –

Historical background of Rural Development in India.

Unit – II : Administrative set up for Rural development - National level – State level – District level (DRDA) – Block level - Local level – working of administrative machineries of Rural Development.

Unit – III : Panchayati Raj and Rural Development – Role of PRIs – 73rd Amendment Act – Role of NGOs, SHGs, Women in Rural Development.

Unit – IV: An analysis of Rural Development Programmes–IRDP, NREP, IAY, SGSY, MGREGA, –

Implementation – monitoring and evaluation.


Text Books Recommended:
Dutta (Baruah), Namita : Administration Of Rural Development Of India, Saraswati Prakashan, Gulaghat,2009.

Hatiboruah, Diganta : Bharatar Gramunnoyan, Saraswati Prakashan, Gulaghat-2009

Gohain, Nabin & Das, Dipen : Bharatar Gramunnoyan, Vidyabhaban, Jorhat- 2009

S.R. Maheswari : Rural Development in India, New Delhi, 1985


5th Semester

TDC

PAPER – EP/2/PSc./502: FIELD WORK AND LIBRARY WORK

Total Marks – 40  Credit 2


Unit – II: Corruption Poverty Eradication and Panchayat, Food Security and Mid Day Meal.
6th Semester

TDC (Elective)

PAPER – ET/5/PSc./601: HUMAN RIGHTS

Total Marks – 100    Credit 5

**Objectives:** The course will provide the basic concepts and issues concerning human rights and will acquaint the students with the contemporary challenges.


Hobbes, Locke, Rousseau.
Unit – II: Approaches and Perspectives – Universalistic and Relativist Approaches and Marxist Perspectives, Third World Perspective, Gandhian Perspective.

Unit – III: The UN and Human Rights, the UN Charter, International Conventions and Covenants.

Globalization and Human Rights.


Human Rights Enforcement: National Human Rights Commissions (NHRC) and Special Commissions for Weaker Sections (NCW), Human Rights Education: UNESCO and Montreal Protocol.


**Text Books Recommended:**


N, Jayapalan: Human Rights, Atlantic Publishers and Distributors, New Delhi, 2000


Hatiboruah, Diganta: Manab Adhikar, Saraswati Prakashan, Gulaghat-2009

**Reference Books**

Ian Shapho: The Evolution of Rights in Liberal Theory, Cambridge University

J. Donney: The Concept of Human Rights, London Croon Helm, 1985


UNESCO: Philosophical Foundations of Human Rights, Paris

UNESCO, 1986


A.R. Desai (ed): Violation of Democratic Rights in India, Bombay, Popular Prakashsa, 1986
U. Bani & Mendel: The Fundamental Rights of People, Delhi, OUP, 1995

6th Semester
TDC
PAPER – EP/2/PSc./602: FIELD WORK AND LIBRARY WORK
Total Marks – 40 Credit 2


Unit – II: Cases of Human Rights Violation in Assam- Armed Forces, Government Policies, Terrorism and Insurgencies, Economically-Socially and Politically elite class of the society.